

BULLETIN
OF
Hampden-Sydney
College

HAMPDEN-SYDNEY, VIRGINIA



1776-1964

1963-1964
CATALOGUE ISSUE

Announcements, 1964-1965



BULLETIN
OF
Hampden-Sydney
College



*One Hundred and Eighty-eighth Session
Ending June 8, 1964*

ANNOUNCEMENTS FOR 1964-1965

BULLETIN *of* HAMPDEN-SYDNEY COLLEGE

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Calendar

1964

SEPTEMBER 14 (MONDAY)

8:30 a.m. to 4:00 p.m.—Freshmen will report and receive room assignments.

Financial arrangements can be made at the Business Office. The Commons will be open for lunch. (The administrative offices close at noon on Saturday and open at 9:00 a.m. on Monday. Officers of the college and members of the faculty are not available for transaction of business on Sundays.)

8:00 p.m.—O.D.K. Orientation Program in Johns Auditorium.

SEPTEMBER 15 (TUESDAY)

Freshmen Orientation.

SEPTEMBER 16 (WEDNESDAY)

Freshmen Orientation.

SEPTEMBER 17 (THURSDAY)

8:30 a.m. to 4:00 p.m.—Registration of sophomores, juniors, and seniors.

SEPTEMBER 18 (FRIDAY)

9:00 a.m.—Convocation for all students.

10:15 a.m.—Classes begin with periods of thirty minutes duration.

SEPTEMBER 19 (SATURDAY)

Classes meet on regular schedule.

OCTOBER 2 (FRIDAY)

Last day for adding new courses.

OCTOBER 10 (SATURDAY)

Homecoming.

OCTOBER 26 (MONDAY)

Religious Emphasis Week, through Thursday, October 29.

NOVEMBER 7 (SATURDAY)

Parents and Friends Day.

NOVEMBER 25 (WEDNESDAY)

After laboratories, Thanksgiving holidays until Monday, November 30, 8:30 a.m.

DECEMBER 17 (THURSDAY)

After classes, Christmas holidays until Monday, January 4, 1965, 8:30 a.m.

1965

JANUARY 30 (SATURDAY)

End of first semester.

FEBRUARY 1 (MONDAY)

Beginning of second semester.

MARCH 27 (SATURDAY)

After classes, Spring holidays until Monday, April 5, 8:30 a.m.

JUNE 6 (SUNDAY)

11:00 a.m.—Baccalaureate Sermon in College Church.

JUNE 7 (MONDAY)

11:00 a.m.—Commencement Exercises in Johns Auditorium.

Hampden-Sydney College

HAMPDEN-SYDNEY COLLEGE, a liberal-arts college for men now enrolling 500 students, has been in continuous operation since January, 1776. Affiliated with the Presbyterian Church in the United States, it is located in the heart of Virginia near Farmville.

Its aim is to give to selected young men of ability a broad understanding of the world and man's place in it from the standpoint of the sciences and the humanities; to develop clear thinking through linguistic, scientific, and historical studies; to impart a comprehension of man's social institutions as a basis for the exercise of intelligent citizenship in a democracy; to unite sound scholarship with the principles and practice of the Christian religion; and to equip those with special interests and capacities for graduate study and research.

The campus consists of a wooded tract of 400 acres on which appropriate buildings, valued at \$4,000,000, have been erected. The college is supported by an endowment of \$3,000,000 and by annual gifts from alumni, friends, and the Synod of Virginia.

The college holds membership in the Southern Association of Colleges and Schools, the Association of Virginia Colleges, the Association of American Colleges, the Southern University Conference, the College Entrance Examination Board, and the College Scholarship Service.

Hampden-Sydney is a charter member of the University Center in Virginia, which unites twenty-two of the strongest educational institutions of Virginia into a cooperative unit.

In proportion to enrollment, the college has consistently been in the first one per cent of all colleges in the number of graduates listed in *Who's Who in America*. By this standard it currently ranks tenth in the nation. Also on the basis of enrollment it is in the first five per cent of all colleges in the nation in number of graduates listed in *American Men of Science*, and in the number of graduates receiving doctorates in the Arts, Humanities, and Social Sciences.

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President

B.A., Hampden-Sydney College, 1939; B.D., Union Theological Seminary, 1942; Ph.D., Duke University, 1953.

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Professor Emeritus of Mathematics

HINTON BAXTON OVERCASH, B.S., M.A. (1922)
Professor of Biology
 B.S., Davidson College, 1915; M.A., Columbia University, 1926.

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Professor of Philosophy and Psychology and Consultant to the Guidance Center
 B.A. and M.A., Hampden-Sydney College, 1916; A.M., Harvard University, 1922; Ph.D., Harvard University, 1926.

THOMAS EDWARD GILMER, B.S., M.S., Ph.D., D.Sc.† (1927, 1934)
Professor of Physics
 B.S., Hampden-Sydney College, 1923; M.S., University of Virginia, 1926; Ph.D., University of Virginia, 1937; D.Sc., Medical College of Virginia, 1962.

GRAVES HAYDON THOMPSON, B.A., A.M., Ph.D. (1939)
Walter Blair Professor of Latin and Clerk of the Faculty
 B.A., Hampden-Sydney College, 1927; A.M., Harvard University, 1928; Ph.D., Harvard University, 1931.

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Librarian
 B.A., Erskine College, 1936; B.A. in L.S., University of North Carolina, 1938; M.A. in L.S., University of Michigan, 1947.

EMMET ROACH ELLIOTT, B.S., M.A., Ph.D.* (1934, 1946)
Professor of Mathematics
 B.S., Hampden-Sydney College, 1928; M.A., Duke University, 1929; Ph.D., Duke University, 1935.

NOTE: The first date in parentheses indicates the year in which the faculty member began faculty service at the college. The second date indicates the year of appointment to the present rank.

†On leave.

*Retired February 1, 1964.

- PHILIP HORTENSTINE ROPP, B.A., A.M., Ph.D. (1935, 1948)
Professor of English
 B.A., Hampden-Sydney College, 1930; A.M., Harvard University, 1933;
 Ph.D., University of Virginia, 1949.
- CHARLES FERGUSON McRAE, B.A., B.D., Th.M., Th.D. (1942, 1952)
Professor of Bible
 B.A., Davidson College, 1928; B.D., Union Theological Seminary, 1931;
 Th.M., Union Theological Seminary, 1932; Th.D., Union Theological
 Seminary, 1951.
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Professor of History
 B.A., Tufts College, 1939; Ph.D., Princeton University, 1946.
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Professor of German and French
 B.A., University of Kentucky, 1932; M.A., University of Kentucky, 1933.
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Professor of Chemistry
 B.S., Birmingham-Southern College, 1945; M.S., Emory University,
 1947; Ph.D., Emory University, 1951.
- RICHARD ALLAN BURRELL, B.A. (1960)
Director of Athletics and Professor of Physical Education
 B.A., Hampden-Sydney College, 1938.
- WILLIAM COLLAR HOLBROOK, A.B., B.A., M.A., Ph.D. (1960)
Professor of Romance Languages
 A.B., Harvard University, 1920; B.A., Oxford University, 1923; M.A.,
 Harvard University, 1928; Ph.D., Harvard University, 1930.
- EDMUND WHITTAKER, B.S., Ph.D. (1961)
Professor of Economics
 B.S., University of Edinburgh, 1928; Ph.D., University of Edinburgh,
 1932.
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Professor of Modern Languages
 A.B., Indiana University, 1931; M.A., Indiana University, 1935; Ph.D.,
 University of Wisconsin, 1952.
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Professor of Physics
 B.S., Hampden-Sydney College, 1951; M.A., Duke University, 1952;
 Ph.D., Duke University, 1955.

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Professor of Chemistry
B.S., Virginia Military Institute, 1953; Ph.D., University of Virginia, 1958.
- JESSE CLAY THOMPSON, JR., B.S., Ph.D. (1963)
Professor of Biology
B.S., Hampden-Sydney College, 1949; Ph.D., University of Virginia, 1956.
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Associate Professor of Spanish
B.S., Davidson College, 1933; M.A., University of North Carolina, 1941; Ph.D., University of North Carolina, 1963.
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Associate Professor of Bible
B.A., Washington and Lee University, 1928; B.D., Union Theological Seminary, 1933; Th.M., Union Theological Seminary, 1934; Th.D., Union Theological Seminary, 1954.
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Associate Professor of English and Director of Music
B.A., Hampden-Sydney College, 1941; M.A., University of North Carolina, 1953.
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Associate Professor of Political Science
B.A., Hampden-Sydney College, 1935; LL.B., University of Virginia, 1942.
- MARTIN BOYD COYNER, JR., B.A., M.A., Ph.D. (1958, 1961)
Associate Professor of History
B.A., University of Virginia, 1948; M.A., University of Virginia, 1954; Ph.D., University of Virginia, 1961.
- KENNETH SAWYER FALK, A.B., F.A.A.R., Ph.D. (1958, 1961)
Associate Professor of Latin and Greek
A.B., Harvard College, 1949; F.A.A.R., American Academy in Rome, 1954; Ph.D., Harvard University, 1961.
- ALVIN HALL SMITH, B.A., B.D., M.Ed., Ph.D. (1956, 1962)
Associate Professor of Psychology and
Co-Director of the Guidance Center
B.A., University of Missouri, 1950; B.D., University of Dubuque, 1953; M.Ed., University of Missouri, 1954; Ph.D., University of Missouri, 1961.

- HASSELL ALGERNON SIMPSON, B.S., M.A., Ph.D. (1962)
Associate Professor of English
B.S., Clemson College, 1952; M.A., Florida State University, 1957;
Ph.D., Florida State University, 1962.
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Associate Professor of Chemistry
B.S., Yale University, 1950; B.A., University of Mississippi, 1952; M.S.,
University of Mississippi, 1957; Ph.D., University of North Carolina,
1962.
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Assistant Professor of Psychology
B.A., Northwestern College, 1944; B.M., Illinois Wesleyan University,
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B.S., University of Richmond, 1932; M.S., Purdue University, 1961.
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B.A., Western Maryland College, 1961; M.A., Georgetown University,
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Assistant Professor of Physics
B.S., Virginia Military Institute, 1954; M.S., University of Virginia,
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B.A., Southwestern at Memphis, 1956; B.D., Union Theological Semi-
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B.S., University of North Carolina, 1957; M.S., California Institute of
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Instructor in Chemistry and Physics
B.A., Maryville College, 1931; M.A., University of Tennessee, 1939.

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Instructor in English

B.A., Wofford College, 1954; M.A., University of South Carolina, 1962.

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B.A., The George Washington University, 1959; M.S., Purdue University, 1962.

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Instructor in Mathematics

B.S., Shippensburg State College, 1958; M.A., Louisiana State University, 1962.

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College Chaplain and Pastor, College Presbyterian Church

B.A., Hampden-Sydney College, 1939; M.A., University of Virginia, 1940; B.D., Union Theological Seminary, 1943; Th.M., Union Theological Seminary, 1944.

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*Died June 25, 1963

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*The President and Academic Dean are *ex officio* members of all faculty committees.

Historical Sketch of Hampden-Sydney College

THE need for an educational institution with the location and general character of Hampden-Sydney College arose from certain forces that developed in the Virginia Colony in the last half of the eighteenth century. First among these was the organization, in 1755, of the Presbytery of Hanover, which covered not only Virginia and the Carolinas, but extended even over a large part of the territory which later formed the State of Ohio. The task of organizing and developing this extensive presbytery was assigned to a talented young clergyman of Delaware, Samuel Davies, who, after his notable evangelistic work in Virginia, was called to succeed Jonathan Edwards as president of the College of New Jersey, and to John Todd, grandfather of Mary Todd, the wife of Abraham Lincoln.

As a result of the labors of these leaders and their fellow workers the influence of active Presbyterianism soon began to be felt in Virginia. In the southern and central sections of the colony this sprang from a union of Scotch-Irish elements in Charlotte and Prince Edward counties with a mingling of English, Welsh, and Huguenot groups in Cumberland and Prince Edward, among whom the dissenting point of view in religion and a growing liberalism in political thought developed side by side. Among these groups the need for educational opportunity was keenly felt. The College of William and Mary, the only seat of higher learning in eastern Virginia, was somewhat remote from the central and southern sections of the colony. It was mainly under the influence of the Church of England; and, furthermore, as the hostility between the Colonies and the Home Government became more intense and threatening, it was thought that its location in a region of military camps and one that was likely to become a scene of future conflict made its educational outlook unfavorable.

The Presbyterian clergy of central Virginia and the families of their congregations, feeling strongly the need of an educational institution for their youth, had made some unsuccessful efforts in

this direction as early as 1772. In October, 1774, the Presbytery of Hanover resumed the undertaking. A plan for subscriptions to the cause was set up and the erection of an academy was authorized in 1775 on a tract of ninety-eight acres of land donated by Peter Johnston, a native of Edinburgh, who had been among the early settlers in Prince Edward County. The Old College Building, a two-story brick structure, was reared on the plot of ground slightly to the north of the present Hampden House. According to the original plan, the school was to be opened in November of 1775, but owing to delay in the completion of the building, a slight postponement was necessary. The formal opening took place on January 1, 1776, with 110 students in attendance under the direction of the first Principal, or Rector, Reverend Samuel Stanhope Smith, a graduate of the College of New Jersey. As the number of students was larger than had been anticipated, it was found necessary to house some of them in temporary structures for the first session.

The institution was first known as both an academy and a college. It has been clearly shown by the researches of the late Dr. Joseph D. Eggleston, former president of the College, that in addition to the preparatory work that was being done, courses of full collegiate grade also were conducted in the first years of the institution's history. President Smith in his opening prospectus stated: "The system of education will resemble that which is adopted in the College of New Jersey, save that a more particular attention will be paid to the English language than is usually done in places of public education." He also announced that strong emphasis would be placed on scientific studies. Moreover, very clear evidence of the definite purpose of the institution "to form good men and good citizens" is found in the early stress given to speech training shown in the wide range of important public questions discussed by the students in their literary and philosophical societies, as well as in the somewhat profound and classical themes presented in their early commencement orations.

The name Hampden-Sydney, chosen for the college-academy, symbolized the union of civil and religious liberty, the first element being derived from the name of John Hampden, opponent of the "ship money" tax in the time of Charles I, and the second from Algernon Sydney, a defender of religious liberty in the reign of Charles II. In 1783 the institution was regularly chartered as a

college by the Virginia House of Delegates. A memorial from the trustees of Hampden-Sydney, suggesting this action, had been presented to the House of Delegates in November, 1776, but as the matter had not yet been urged with sufficient force, the Legislature had delayed in granting the appeal. In 1784 and 1794 tracts of land were donated to the college by the Commonwealth. In fact, it is clear from some of the correspondence between Thomas Jefferson and Joseph Cabell with reference to educational plans for Virginia that Hampden-Sydney was viewed, in its early years, as a definite part of the general educational system of the State and, accordingly, was deserving of some support through public appropriations. At the time of the general movement for the founding of the state university it was even mentioned as one of the possible locations for the institution. Although the college had been launched largely under Presbyterian auspices, it was not formally affiliated with the church. Among its early supporters were many members of the Church of England. The war for independence had aroused a sense of national unity and had increased among citizens of all classes a desire for educational advantages to fit men for the new and broadening opportunities that were opening before them.

From its beginning the college showed willingness to accept its full share of responsibility for the maintenance of the national welfare. On its first board of trustees are found the names of Patrick Henry and James Madison. Among its early alumni were William Henry Harrison, ninth President of the United States, Joseph Cabell, Jefferson's righthand man in his great educational work for Virginia, and William Cabell, the noted physician who attended Patrick Henry in his last illness. The charter of the college declared: "That in order to preserve in the minds of the students that sacred love and attachment which they should bear to the principles of the present glorious revolution, the greatest care and caution should be used in electing of such professors and masters, to the end that no person shall be so elected unless the uniform tenor of his conduct manifests to the world his sincere affection for the liberty and independence of the United States of America." Clear evidence of the reality of this ideal promptly appeared. The first student military company in the country was organized on the campus, and at the threat of an invasion of the colony by the British in 1777, this company marched to Williamsburg under the leadership of Captain John

Blair Smith, one of the tutors of the college and a brother of the president. At a later stage of the war a similar march was made to Petersburg. A company was likewise organized on the campus in the War of 1812 and another in the War Between the States. Students and alumni also bore their full part in the Spanish-American War, as they have conspicuously done in the two great world conflicts of the present century.

In 1779 Samuel Stanhope Smith was called to the faculty of the College of New Jersey (later becoming president as successor to John Witherspoon), and his brother, John Blair Smith, succeeded him in the management of Hampden-Sydney College. Following him came a line of distinguished presidents whose names appear in the list that follows this sketch. The college was not sectarian, as shown by the appointment of Jonathan P. Cushing, a prominent Episcopal layman, a graduate of Dartmouth College, as president in 1821. During the fourteen years of his administration the greater early enlargements of the physical plant were made. Cushing Hall, named after the president, was erected in that period as the main college building. The building to the west of this, and later known as the "Alamo," had been built in part in 1817 as the home of President Moses Hoge. This was now considerably enlarged. President Cushing's administration was the most significant one during the first half of the nineteenth century. During this period Union Theological Seminary was founded on ground adjoining the college to the south. The Seminary was the outgrowth of the Department of Divinity organized by President Hoge, the grandfather of Reverend Moses D. Hoge, the famous pulpit orator of the Second Presbyterian Church of Richmond, Virginia, from 1845 to 1899. The Seminary became a separate institution in 1823 and continued to operate at this site until its removal to its present location in the Ginter Park section of Richmond in 1898. Upon the removal of the Seminary, Major Richard M. Venable purchased and donated to the college the academic buildings and three residences.

The Seminary buildings, which were a gradual growth from 1823 to 1880, occupied the ridge on the south side of the campus. These buildings included the central structure which, after some alterations and enlargements, has become Venable Hall of the present college, the two residences on either side of Venable Hall, and the former library, now part of Winston Hall.

The physical plant of the college continued to increase and expand during the nineteenth and twentieth centuries as the need arose. Today the 400-acre campus contains twelve major buildings, in addition to thirty-one dwellings.

In 1919 an amendment to the charter placed the college under the control of a Board of Trustees directly appointed by the Synod of Virginia. This relationship between the Presbyterian Church in the United States and the college continues to exist.

Although Hampden-Sydney is a small college, and proposes to remain so, it has made important contributions to the various branches of public service in America, as well as to the professional and business fields. A President of the United States is listed among its alumni. In proportion to enrollment, Hampden-Sydney has consistently been in the first one per cent of all colleges in the number of graduates listed in *Who's Who in America*. It currently ranks tenth in the nation. Hampden-Sydney is in the first five per cent of all colleges in the proportion of its graduates listed in *American Men of Science*; and similarly is in the first five per cent of all colleges in the nation in the proportion of its graduates receiving doctorates in the Arts, Humanities, and Social Sciences.

*The following institutions of learning were founded, or
revived and reorganized, by men identified with
Hampden-Sydney College:*

WASHINGTON COLLEGE, Tennessee

Rev. Samuel Doak, D.D., 1795.

UNION COLLEGE, New York

First President, Rev. John Blair Smith, D.D., 1795.

TRANSYLVANIA UNIVERSITY, Kentucky

President, James Blythe, D.D.; Rev. David Rice, Rev. John Todd, Judge Caleb Wallace, Trustees of Hampden-Sydney College, 1798.

PRINCETON THEOLOGICAL SEMINARY

Rev. Archibald Alexander, D.D., LL.D., 1812.

KENTUCKY SEMINARY FOR YOUNG LADIES

Rev. James Blythe, D.D., 1818.

TUSCULUM COLLEGE, Tennessee

Rev. Samuel Doak, D.D., 1818.

FRANKLIN COLLEGE

Out of which grew the University of Georgia, revived by Rev. Moses Waddell, 1818.

UNIVERSITY OF VIRGINIA

Through the joint efforts of Thomas Jefferson and Jos. C. Cabell, an alumnus of Hampden-Sydney College, 1825.

UNION THEOLOGICAL SEMINARY, Virginia

Rev. Moses Hoge, D.D., 1812; Rev. Jno. H. Rice, D.D., 1824.

AUSTIN COLLEGE, Texas

Rev. Daniel Baker, D.D., 1850.

THE UNIVERSITY OF RICHMOND

Edward Baptist (Class of 1813) founded Powhatan Classical School, later moved to Henrico County as Virginia Baptist Seminary, which later became Richmond College, to which the University of Richmond owed its origin, 1840.

THE MEDICAL COLLEGE OF VIRGINIA

Established under the charter and seal of Hampden-Sydney College, by Dr. Socrates Maupin and others, 1838.

MEDICAL SCHOOL OF RANDOLPH-MACON COLLEGE

John P. Mettauer, M.D., LL.D., 1837.

STEWART COLLEGE

Out of which grew Southwestern at Memphis, Tenn., Rev. John B. Shearer, D.D., LL.D., 1870.

SHEPHERD COLLEGE, West Virginia

Professor Joseph McMurran, 1872.

CENTRAL UNIVERSITY, Kentucky

Revived and thoroughly reorganized by Rev. L. H. Blanton, D.D., LL.D., 1880.

AUSTIN THEOLOGICAL SEMINARY, Texas

Rev. R. L. Dabney, D.D., LL.D., 1884.

BELHAVEN COLLEGE, Jackson, Mississippi

Rev. R. V. Lancaster, D.D., first President.

List of Presidents

SAMUEL STANHOPE SMITH, D.D., LL.D.....	1775-1779
JOHN BLAIR SMITH, D.D.....	1779-1789
DRURY LACY, D.D. (<i>Vice-President and Acting President</i>).....	1789-1797
ARCHIBALD ALEXANDER, D.D., LL.D.....	1797-1806
WILLIAM S. REID, D.D. (<i>Vice-President and Acting President</i>).....	1807
MOSES HOGE, D.D.....	1807-1820
MESSRS. M. LYLE, JAS. MORTON, WM. BERKELEY, JOHN MILLER, J. P. WILSON (<i>Committee of Board</i>).....	Sept., 1820-Sept., 1821
JONATHAN P. CUSHING, A.M.....	1821-1835
GEORGE A. BAXTER, D.D. (<i>Acting President</i>).....	1835
DANIEL LYNN CARROLL, D.D.....	1835-1838
WILLIAM MAXWELL, LL.D.....	1838-1844
PATRICK J. SPARROW, D.D.....	1845-1847
S. B. WILSON, D.D., and F. S. SAMPSON, D.D. (<i>Acting Presidents</i>) Nov., 1847-July, 1848	
CHARLES MARTIN, A.B. (<i>Acting President</i>) July, 1848-Jan., 1849, and Sept., 1856-June, 1857	
LEWIS W. GREEN, D.D.....	1848-1856
REV. ALBERT L. HOLLADAY (<i>Died before taking office</i>).....	1856
JOHN M. P. ATKINSON, D.D.....	1857-1883
RICHARD McILWAINE, D.D., LL.D.....	1883-1904
JAMES R. THORNTON, A.M. (<i>Acting President</i>).....	June-Sept., 1904
WM. H. WHITING, JR., A.M., LL.D. (<i>Acting President</i>) 1904-1905 and 1908-1909	
J. H. C. BAGBY, Ph.D. (<i>Acting President</i>).....	June 14-Aug. 23, 1905
JAMES GRAY McALLISTER, D.D., LL.D., D.Litt.....	1905-1908
HENRY TUCKER GRAHAM, D.D., LL.D.....	1908-1917
ASHTON W. McWHORTER, A.M., Ph.D. (<i>Acting President</i>) Oct. 1, 1917-June 30, 1919	
JOSEPH DuPUY EGGLESTON, A.M., LL.D.....	1919-1939
EDGAR GRAHAM GAMMON, D.D., LL.D.....	1939-1955
JOSEPH CLARKE ROBERT, A.B., A.M., Ph.D., Litt.D., LL.D.....	1955-1960
THOMAS EDWARD GILMER, B.S., M.S., Ph.D., D.Sc.....	1960-1963
WALTER TAYLOR REVELEY, B.A., B.D., Ph.D.....	1963-

Admission of Students

A young man applying for admission to Hampden-Sydney College as a freshman should plan to enroll in September. Rarely is an entering student admitted at the beginning of the second semester, for the distinctive curriculum makes no provision for mid-year admissions.

Details of the Early Decision Plan and the Regular Plan are given in the next pages. All inquiries should be addressed to the director of admissions.

ADMISSION REQUIREMENTS

- I. An applicant must be graduated from an accredited secondary school or its equivalent in order for his acceptance to be confirmed by the college.
- II. Adequate preparation in secondary school should include the following:
 - A. Four units in English.
 - B. A minimum of two units of algebra.
 - C. One unit of plane geometry. Solid geometry, trigonometry, and other advanced mathematics courses are recommended.
 - D. One unit of chemistry, biology, or physics.
 - E. At least two units of one foreign language. This requirement may be waived under special circumstances.
 - F. One unit of history or civics.
 - G. Additional courses in mathematics, science, history, government, and languages.
- III. Applicants for admission to Hampden-Sydney are required to take the Scholastic Aptitude Test and to have scores sent to the college. Final admission to the college cannot be granted until the scores have been received. This test is given five times each year at several places in each state by the College Entrance Examination Board. The cost is \$5.00. Complete

information may be obtained by writing to College Entrance Examination Board, Post Office Box 592, Princeton, New Jersey.

Achievement Tests are not required. Refer to the section on advanced standing for further comment.

- IV. A health certificate provided by the college must be completed by the family physician. This form must be received and accepted by the college physician before entrance in September.

REGULAR PLAN

An application blank may be obtained by writing to the director of admissions. This should be completed and returned to Hampden-Sydney. A blank transcript and personal appraisal form should be given to the proper secondary school officer, who should return the completed form to the college.

In February a card will be sent to applicants showing whether or not all evidence in support of the application has been received. If anything is lacking, it must be received by March 1. Full consideration cannot be guaranteed an application not completed by this date.

Most decisions are reached between March 1 and May 1; however, notification may be earlier.

An offer of acceptance must be confirmed or rejected by May 1, or within two weeks of the date of the acceptance letter, whichever is later. The confirmation must be accompanied by a non-refundable, \$100.00 advance deposit, applicable to the first-semester fees.

Hampden-Sydney reserves the right to send the college grades of its students to the high school of origin for purposes of counseling and evaluation.

EARLY DECISION PLAN

The object of this plan is to reduce the necessity for filing multiple applications and to reduce the anxiety attending later acceptance. A candidate must be certain, after talking with his parents and school officials, that Hampden-Sydney College is his first choice and that he meets the following eligibility requirements:

1. Have better than average grades.
2. Be in the top quarter of his class.

3. Have verbal and mathematical scores on the SAT that total at least 1100.
4. Agree to apply only to Hampden-Sydney until a decision is reached (mailed by November 7).
5. Have all required data in by November 1. This includes the application form, the SAT scores, the high school transcript and recommendation, and the *Parents' Confidential Statement* (if appropriate).

By November 7, the Admissions Committee will mail its decision, together with a statement about financial aid. These decisions will be either acceptances or deferments; no rejections will be made at this time.

If accepted, one must confirm his intention to enroll at Hampden-Sydney the following September by November 20. A non-refundable deposit of \$100.00, applicable to first-semester fees, must accompany this confirmation. When this is completed, one is considered committed to attend Hampden-Sydney.

A deferment means that the application automatically will receive thorough, unbiased attention again under the Regular Plan. Being deferred in no way affects the candidate's chances for admission under the Regular Plan, under which the majority of candidates will be accepted. The candidate will be free to apply to other colleges and to take the SAT in December.

FACTORS INFLUENCING A DECISION

The secondary school academic record is the most important item. Significant also are the recommendation of school officials and the overall pattern represented by test scores; personal qualifications; and contributions to church, school, and community activities.

CAMPUS VISITS

Interviews are not required, but an applicant is encouraged to visit the campus and the admissions office. A written request for an appointment with the director of admissions should be made two weeks in advance of an anticipated visit. The admissions office is open on week days, except during traditional school holidays, and on Saturday mornings from 9 to 12 from September through May.

ADVANCED STANDING

A satisfactory score in a particular area on the Achievement Tests and/or Advanced Placement Program tests, along with the secondary school record, may be recognized as evidence of ability to enter a course above the freshman level. In all cases the decision for advanced standing shall be made by the head of the department concerned. Completing the work of the higher level course satisfies the degree requirement involved but does not give credit hours for graduation. The student will have the benefit of an elective course in a later year, however.

TRANSFER STUDENTS

Hampden-Sydney accepts each year a limited number of transfer students. September is the normal time for entrance, although occasionally a student is accepted for admission for the second semester.

Transferring from one college to another almost always involves loss of credits. For this and other reasons a change of college is to be discouraged. Tentative credits may be accorded a student transferring course work similar to that offered by Hampden-Sydney from an accredited institution. These credits will become final upon the satisfactory completion of his first semester of work at Hampden-Sydney. If the student shows that he cannot do the work undertaken, the credit will be withdrawn or adjusted. No credit will be allowed for work taken elsewhere if the student earns credit for the equivalent of this work at Hampden-Sydney.

A student seeking admission from another institution must have earned grades above the minimum passing mark in the courses which he presents for transfer. It is the policy of the college to deny admission to a transfer student unless the student is eligible to return to the college from which he wishes to transfer.

Financial Assistance

The primary purpose of Hampden-Sydney's financial aid program is to provide financial assistance to students who, without such aid, would be unable to attend the college.

Financial assistance consists of scholarships, loans, and campus employment, which may be offered to students singly or in various combinations.

In selecting students with need to receive financial assistance, the Student Aid Committee places primary emphasis upon academic achievement, character, and future promise.

Notification of decisions will normally be sent in March or April.

APPLICATION PROCEDURE

New Students. Every applicant for financial aid should first secure an application form for admission to Hampden-Sydney, on which he may note his intention to apply for financial assistance.

Parents should file the *Parents' Confidential Statement* with the College Scholarship Service. The form may be obtained from a secondary school counselor or from the College Scholarship Service, Box 176, Princeton, New Jersey.

The deadline for having all data in is March 1. Financial aid decisions are usually rendered simultaneously with admissions notices. Applying for aid in no way affects the admissions decision.

Students Attending Hampden-Sydney. Unmarried Hampden-Sydney students applying for aid for the first time or for a renewal or increase of present aid should obtain from the director of admissions a *Parents' Confidential Statement*, which should be completed by the parents and returned to the admissions office by February 15.

Married students should obtain a special form from the admissions office and return the completed form to that office by February 15.

RENEWAL POLICY

Although awards are made for one session only, a student who achieves a satisfactory academic and social record and who maintains

the same level of need as that on which his current aid is based may expect his aid to be renewed.

Awards may be cancelled at any time when the deportment or the work of the recipient is deemed unsatisfactory. An academic average of C is normally required of scholarship holders.

For further information on financial assistance, address inquiries to the director of admissions.

Expenses

THESE are made up of certain fixed fees payable to the college and other variable expenses.

REGULAR EXPENSES

(1964-1965)

Comprehensive Fee	\$1,200.00
Room Rent in Dormitory	160.00
Board	400.00
Total	\$1,760.00

Special Fees:

Late Enrollment	\$ 5.00
Re-examination	5.00
Graduation Fee	15.00
Extra Courses*	40.00

VARIABLE EXPENSES

Each student pays for his own:

Books (approximate cost)	\$50.00
Laundry (approximate cost)	55.00
Personal Expenses (determined by student and his parents)	
Laboratory Breakage Deposit (for certain courses)	

Books may be purchased at the College Shop. Laundry may be arranged through student agents of local laundries. Personal expenses involving clothes, travel, amusements, dues to organizations, and incidentals are subject to personal habits and means.

The breakage deposit is returnable except for the actual cost of materials destroyed.

EXPLANATION OF FEES

Student fees cover only about half of the cost of the student's education; the remaining half is provided by income from endowment and the gifts of alumni, friends, and the Synod of Virginia.

*For each additional course carried above the normal five-course load there is an added charge of \$40 per semester.

The Comprehensive Fee covers tuition, materials required in laboratory courses, medical care in the college infirmary, accident and hospitalization insurance, admission to athletic events held on the college campus, the cost to students of student publications, Student Christian Association privileges, and other activities; but does not cover breakage of college property or the purchase of expendable materials for laboratory courses.

Room rent in the dormitory covers cost of occupancy and use of utilities. Freshmen live in Venable and Graham Halls; upper classmen in Cushing Hall. All three dormitories have recently been extensively renovated and are equipped with steam heat and tile baths.

The rooms are furnished with dressers, beds, mattresses, springs, desks, and chairs. Bed coverings, pillows, towels, curtains, etc., are furnished by the student according to his taste.

Each student is responsible to the College for the condition of his room and is expected to report any damage of college property to the business office. He must pay the cost of repairs.

The dining hall located in the student activities building, Winston Hall, provides for the board of students. Slater Food Service Management is in charge of all operations. In addition to the main dining hall, the William Henry Harrison Room is available for banquets and special occasions, while the Patrick Henry Room specializes in *a la carte* service for students, faculty, and their guests.

All resident students are admitted with the understanding that they must board at the dining hall.

In the senior year there is payable on February 1st a graduation fee of \$15.00, which covers cost of diploma and rental of cap and gown for the Commencement season.

PAYMENT OF FEES

The regular college expenses are payable as follows:

On or before registration in September:

Comprehensive Fee	*\$600.00
Room Rent in Dormitory	80.00
Board	200.00
Total	\$880.00

*New students pay an advance deposit of \$100.00 upon acceptance of admission. This deposit is not refundable. Old students pay an advance deposit of \$50.00 on or before April 15, and may obtain refund in the event of withdrawal not later than June 15. The advance payment is credited toward regular fees upon entrance in September.

On or before second semester registration:

Comprehensive Fee	\$600.00
Room Rent in Dormitory	80.00
Board	200.00
Total	<u>\$880.00</u>

Checks should be made payable to Hampden-Sydney College and mailed to the Business Office.

MONTHLY PAYMENTS

For those parents wishing to make payments monthly rather than in a lump sum, the college offers the following plans:

Education Funds, Inc. One, two, or three years of schooling with payments spaced over 12, 24, or 36 months, and four years of schooling with payments spaced over 40, 48, or 60 months.

State-Planters Bank College Tuition Plan. One, two, three or four years of schooling with payments spaced over 24, 48, 60, or 72 months, respectively.

Under these plans the parent borrows from Education Funds or from the State-Planters Bank and makes monthly repayments to the lending institution, which in turn will pay the college in a lump sum at the appointed times twice a year. In addition, these financing plans provide life insurance features which will insure continuation of education by guaranteeing the uninterrupted continuation of payments to the school in the event of the death of the parent.

RETURN OF FEES

There is no refund of fees, except when the college physician recommends the withdrawal of a student before the middle of a semester for reasons of health. When this occurs the student will be refunded \$250.00.

A refund of unused board is allowed if withdrawal occurs prior to two weeks before the end of a semester.

There is no refund of room rent.

SCHOLARSHIP PAYMENTS

One half of the value of a scholarship or grant-in-aid awarded to a student will be credited against the first semester's charges; the

remaining will be credited to the student's account for the second semester.

LIFE INSURANCE

The University Life Insurance Plan is made available to Hampden-Sydney students on an optional basis, and provides coverage of \$10,000.00 of yearly renewable, convertible term insurance with the Fidelity Bankers Life Insurance Corporation. The annual premium through age twenty-four is \$20 per year and \$25 per year for ages twenty-five through twenty-nine.

Degree Requirements

B.A. DEGREE

For the B.A. degree a candidate must complete the following prescribed courses together with elective courses to total 124 semester hours of credit and must earn 124 quality units.

	SEMESTER HOURS
Bible 101-102 and Bible 201-202	12
English 101-102 and English 201-202	12
Mathematics 103-104	6
Ancient Language, Greek or Latin†	12
Modern or Ancient Language†	12
Foreign Language or Advanced English	6
History 101-102	6
Philosophy 301-302 or 303-304	6

Any two of the following courses:

Biology 103-104	8
Chemistry 101-102	8
Physics 101-102	8

Each student must choose a major in one department or an area of concentration in related departments. Specific requirements are found in the headings of the departmental course offerings.

†The 12-hour requirement will be reduced to six for each language in which a student directly enters and successfully completes a year of work at the 300-level.

It is recommended that those students who plan to pursue graduate or professional study elect foreign language courses other than those in Spanish.

B.S. DEGREE

For the B.S. degree a candidate must complete the following prescribed courses together with elective courses to total 124 semester hours of credit and must earn 124 quality units.

	SEMESTER HOURS
Bible 101-102 and Bible 201-202	12
English 101-102 and English 201-202	12
Mathematics 103-104 and 201-202	12
(Social science majors may substitute Mathematics 203-204 for 201-202.)	
Foreign Languages*	18
History 101-102	6
Biology 103-104	8
Chemistry 101-102	8
Physics 101-102	8
Political Science 201-202 or Economics 201-202	6

Each student must choose a major in one department or an area of concentration in related departments. Specific requirements are found in the heading of the departmental course offerings.

*A candidate for the B.S. degree must complete two 300-level semester courses in one foreign language, or two 200-level semester courses in each of two foreign languages, or two 100-level semester courses in Latin or Greek and two 200-level semester courses in another foreign language.

It is recommended that those students who plan to pursue graduate or professional study elect foreign language courses other than those in Spanish.

HOURS REQUIRED

For the B.A. or B.S. degree, a candidate must complete, together with the prescribed work, enough elective courses to aggregate 124 semester hours of credit. All requirements must be completed in ten semesters or less. A minimum of 152 semester hours of credit and a B average are required of a student who wishes to take both degrees. The semester hour of credit is authorized for a class which meets fifty minutes per week for the semester, or for the laboratory which meets two and one-half hours per week for the semester.

A minimum residence of one academic year, the last year preceding graduation, is required.

If a student fails to graduate with his class, he may receive credit for not more than eight semester hours of work done elsewhere following termination of residence. A maximum of thirty semester hours of credit may be earned in summer schools.

QUALITATIVE REQUIREMENTS

The requirements for graduation shall include 124 quality units. Grades and quality units are given on the following basis:

GRADES	MEANING	QUALITY UNITS
A	Excellent	Three per semester hour
B	Good	Two per semester hour
C	Average	One per semester hour
D	Below average	None
E	Failure—may continue*	None
F	Failure	None
WF	Withdrawn, failing	None

*This grade is given only for the first semester of continuing (0-6) courses. If a student receives the grade of E, he may continue with the second semester. If the grade for the second semester is satisfactory, the student will not be required to repeat the work of the first semester, and the graduation requirement of the whole course will be fulfilled. No hours of credit will be given for the semester which bears the grade of E.

HONORS COURSES

HONORS courses for juniors and seniors are available in various departments. Approval by the professor who will direct the course and by the academic dean will be required. Prerequisite for such a course is two years of study in that department. A tentative plan for the course must be filed with the academic dean by the fourth week of the first semester. The course will normally require two semesters of work and will carry three hours of credit per semester. The credit will apply toward the degree requirements.

GRADUATION WITH HONORS

Graduation with honors shall be according to the following requirements:

<i>Cum laude</i>	a grade point ratio of 2.3
<i>Magna cum laude</i>	a grade point ratio of 2.5
<i>Summa cum laude</i>	a grade point ratio of 2.7

Note: The maximum grade point ratio is 3.0.

PREPARATION FOR MEDICAL COLLEGE

The customary pre-medical requirements are covered by the following suggested four-year course which leads to a B.S. degree.

FRESHMAN YEAR	SOPHOMORE YEAR
Bible 101-102	Biology 103-104
English 101-102	English 201-202
Mathematics 103-104	Mathematics 201-202
Chemistry 101-102	Chemistry 211-212
Foreign Language 201-202	Foreign Lang. 301-302 or 101-102
JUNIOR YEAR	SENIOR YEAR
Physics 101-102	Bible 201-202
History 101-102	Economics 201-202 or Political Science 201-202
Psychology 201-202	Advanced Biology
Chemistry 307	Electives
Foreign Language 201-202	
Elective	

PREPARATION FOR LAW SCHOOL

The Association of American Law Schools suggests no particular subjects for pre-legal training but recommends a program aimed at the following objectives:

1. Comprehension and expression in words.
2. Critical understanding of the human institutions and values with which the law deals.
3. Creative power in thinking.

Since many of the goals of legal education are also goals of liberal education, it is not surprising that the most appropriate pre-legal course lies in the liberal-arts program. There is no conflict of objectives; indeed, the mental accomplishments outlined above are in the tradition of liberal education. The task of the pre-law student is to achieve them, and Hampden-Sydney College provides this opportunity.

In consultation with his faculty adviser, the student should select specific subjects in the light of his educational background and interests. In choosing his major he should consider political science, economics, and history. Perhaps an area of concentration in two of these fields would prove desirable. Whatever the major, some advanced work should be done in one of these fields.

* Outline of Work in the Several Departments

1

EACH course listed in this catalogue has a course number. At the right of this number will be found numerical designations in parentheses which indicate the course length and the credits carried by the course. There are three variations. For example: Bible 101-102 (0-6) is a continuing (two-semester) course and carries six semester hours of credit when the entire course has been completed. Bible 301 (3-0) and Bible 302 (0-3) meet for one semester only and carry three semester hours of credit each. Bible 303-304 (3-3) comprises two semesters of work, and the student may take one or both semesters. Normally the courses with odd course numbers meet in the fall semester and those with even course numbers meet in the spring semester.

BIBLE

PROFESSOR MC RAE
ASSOCIATE PROFESSOR CLOWER
ASSISTANT PROFESSOR WALTERS

A concentration in Bible and philosophy must include eighteen semester hours in Bible and eighteen semester hours in philosophy.

Twelve semester hours in Bible are required for graduation. All students are required to take Bible 101-102 during their first year at Hampden-Sydney. Requirements above the first year level may be satisfied at any time during subsequent years.

BIBLE 101-102). (0-6)

The Old Testament. Studies in the Pentateuch, in the Former and Latter Prophets, and in the Writings.

BIBLE 201-202. (0-6)

The New Testament. Studies in the Synoptic Gospels, in the Acts of the Apostles, and in the Epistles.

*The courses will generally be given as outlined, but every professor reserves the right to modify the content of his courses at will. The college reserves the right to eliminate courses whose enrollments are too small to justify them.

BIBLE 301. (3-0)

The Faith of the Gospel. Studies in the Gospel of John. Prerequisite, Bible 201-202.

BIBLE 302. (0-3)

The Gospel of Faith. Studies in the Letter of Paul to the Romans. Prerequisite, Bible 201-202.

BIBLE 303-304. (3-3)

World Religions. A comparative analysis of the major contemporary non-Christian religions of the world considered historically and ideologically in the light of basic affirmations of Christian thought. The work of the first semester is a prerequisite for the second. Prerequisite, Bible 202.

BIOLOGY

PROFESSOR OVERCASH

PROFESSOR J. THOMPSON

ASSISTANT PROFESSOR CRAWFORD

The introductory course, Biology 103-104, is a prerequisite to any other course. A concentration in the department will include Biology 303-304 and any four of Biology 305, 403, 404, 405, 406. Students contemplating graduate work in biology are advised to take Chemistry 211-212.

In cooperation with the Chemistry Department premedical students may elect a major consisting of Biology 103-104 and 403 (or 405) and 305 (or 404) and Chemistry 101-102, 211-212, 307.

BIOLOGY 103-104. (0-8)

General Biology. This course is designed to acquaint the student with the fundamental generalizations that are the products of modern research in biology. Comparative morphology, physiology, and ecology of animal and plant life are illustrated by a detailed study of types of several groups. The laboratory work will follow closely the class work. Lecture and recitation three hours and laboratory two and one-half hours per week.

BIOLOGY 303-304. (0-6)

Botany. The morphology, physiology, and ecology of plants will be the subject matter in this course. The form of comparatively few plants will be studied and these will be used to help in acquiring a working knowledge of others. The general principles of physiology will be studied and applied. Ecology is studied with the special purpose of opening the eyes of the student to many of the interesting things about him which have never received his attention. Two hours recitation and a minimum of two and one-half hours

of laboratory work a week. Prerequisite, Biology 103-104. This course may be given in 1963-1964.

BIOLOGY 305. (2-0)

Genetics. A short course in the study of Mendelian principles and their application to present-day problems. A survey of present-day knowledge of plants and animals from the standpoint of their inheritance. Lectures, recitations, problems. Prerequisite, eleven hours of biology.

BIOLOGY 403. (4-0)

Vertebrate Anatomy. The shark, salamander, and cat will form the basic course. Some homologies in reptiles and birds will be included. Lecture and recitation two hours and a minimum of five hours laboratory each week. Prerequisite, Biology 103-104.

BIOLOGY 404. (0-3)

Embryology. A study of the general principles of embryology and the processes of development as seen in vertebrate embryos. Lecture and recitation two hours and a minimum of two and one-half hours of laboratory each week. Prerequisite, Biology 403.

BIOLOGY 405. (3-0)

Invertebrate Zoology. The study of the major phyla using characteristic examples in the laboratory and field. Two hours recitation and a minimum of two and one-half hours of laboratory each week. Prerequisite, Biology 103-104.

CHEMISTRY

PROFESSOR MILLER, ASSOCIATE PROFESSOR KITTLEMAN

ASSISTANT PROFESSOR PORTERFIELD, MR. BASS

The requirements for a major in chemistry include Chemistry 101-102, 203-204, 211-212, 311-312, 403, 405, 406; Physics 208.

CHEMISTRY 101-102. (0-8)

Principles of Chemistry. A study of the central concepts of chemistry and their application in predicting the physical and chemical properties of matter.

The first semester includes a study of the atomic theory, kinetic molecular theory, quantum theory, chemical bonding and the periodic classification of the elements. The laboratory is designed to introduce the student to the nature of scientific research.

The second semester is devoted to a study of the nature of chemical changes, with special emphasis on chemical equilibrium, reaction rates, thermodynamics, and the use of these principles in studying the chemistry

of important elements and compounds. The laboratory will include the application of the principles of chemical equilibrium to qualitative analysis. Lecture and recitation three hours per week. Laboratory two and one-half hours per week. Breakage deposit, \$5.00.

CHEMISTRY 203-204. (1-1)

Laboratory Problems. This course is intended for the student planning to major in chemistry and for all other students wishing a stronger background in laboratory practice. The student supplements his normal laboratory work in organic and physical chemistry by carrying out research-oriented experiments at a more advanced level. Required for all chemistry majors. Admission by consent of instructor for all other students. Laboratory two and one-half hours per week.

CHEMISTRY 211-212. (0-8)

Organic Chemistry. The electronic theory of organic chemistry is employed in a systematic study of the principal types of organic reactions. In order to correlate structure and reactivity of organic compounds in such processes, special emphasis is placed on steric, inductive, and resonance effects. The student is exposed to a variety of experimental techniques in the laboratory by carrying out sequences of organic reactions. A portion of the laboratory work is devoted to qualitative analysis. Lecture and recitation three hours a week. Laboratory two and one-half per week. Breakage deposit, \$10.00. Prerequisite, Chemistry 101-102.

CHEMISTRY 307. (4-0)

Analytical Chemistry. This course presents and applies the principles and methods of quantitative analysis. Laboratory technique is emphasized and the determinations are carefully selected from this standpoint. The classwork consists of a study of the theoretical principles of quantitative analysis, discussion of the laboratory work, and the solution of representative problems. Lecture and recitation two hours per week. Laboratory five hours per week. Breakage deposit, \$5.00. Prerequisite, Chemistry 101-102.

CHEMISTRY 311-312. (0-8)

Physical Chemistry. A systematic study is made of the fundamental principles of chemistry. Formal lectures are held to a minimum and are normally replaced by a weekly seminar. At this time students discuss and recite material on each major topic after having written up this material by using most of the standard textbooks and reference materials in physical chemistry. The laboratory work consists of a series of research experiments designed to give the student a realistic introduction into the nature of scientific research. Lecture and recitation three hours per week, Laboratory five hours per week. Breakage deposit, \$10.00. Prerequisite, Chemistry 204, 211-212, Math 201-202, Physics 101-102.

CHEMISTRY 403. (3-0)

Theoretical Chemistry. A continuation of physical chemistry with particular emphasis on quantum theory, atomic structure, molecular structure, statistical mechanics, and advanced inorganic chemistry. Lecture and recitation three hours per week. Prerequisite, Chemistry 311-312, Math 301-302.

CHEMISTRY 405-406. (0-8)

Instrumental Methods of Analysis. The theory and practice of electrical and optical methods of instrumental analysis as well as other current analytical procedures are included in the course. All staff members will participate in lecture and laboratory instruction. Lecture and recitation two hours per week. Laboratory five hours per week. Breakage deposit, \$10.00. Prerequisite, Chemistry 311-312, Physics 208.

CHEMISTRY 407-408. (2-2)

Advanced Organic Chemistry. A seminar course designed to aid the chemistry major in keeping abreast with recent developments in the areas of synthesis and reaction mechanisms. Topics will be selected from current literature. Admission by consent of instructor.

CHEMISTRY 409-410. (1-1)

Laboratory Problems in Advanced Organic Chemistry. A course designed to provide the chemistry major a creative opportunity in synthetic organic chemistry. Admission by consent of instructor.

UNDERGRADUATE RESEARCH

At any time after the first semester of the freshman year, a qualified student may be invited to carry out research under the supervision of a staff member. Entrance into this program will allow those students contemplating graduate work to receive up to three and one-half years of research experience.

ECONOMICS

PROFESSOR WHITTAKER

The requirements for a major in economics include all four courses offered by the department. Students planning a major or concentration in economics should take Economics 201-202 in their sophomore year.

For a concentration in economics and political science the student must complete eighteen semester hours in each field.

For a concentration in economics and history the student must complete eighteen semester hours in each field.

ECONOMICS 201-202. (0-6)

Principles of Economics. This course is designed to develop an understanding of the basic principles and problems involved in satisfying human wants from

limited resources. It deals with the availability and best use of resources, cost of production, demand, prices, wages, interest, taxes, money, banking, income, business organization, the growth and development of the national economy, and international economic relations.

ECONOMICS 301. (3-0)

Applied Economics: Money and Banking. The functioning of money and credit is examined in relation to consumers, business firms, and the national and international economies. Commercial and reserve banks receive attention, with other financial institutions. Monetary theories and policies are considered. Prerequisite, Economics 201-202. This course alternates with Economics 303 and will not be given in 1964-1965.

ECONOMICS 302. (0-3)

Applied Economics: Selected Subject. Attention will be given to an area of economics chosen according to current interest from such fields as economic fluctuations, economic systems, international economics, labor economics, public finance. Prerequisite, Economics 201-202. This course alternates with Economics 304 and will not be given in 1964-1965.

ECONOMICS 303. (3-0)

Economic Development of Western Civilization. Features of historical economic development of interest to Americans are studied, from the ancient world to the present day: evolution of agricultural, manufacturing, and commercial organization; expansion from western Europe; growth in population; and rise in income levels. Prerequisite, Economics 201-202.

ECONOMICS 304. (0-3)

History of Economic Thought. This class studies changing economic attitudes and theories, from ancient Greece to our own time, as related to other areas of social thought and to changes in economic organization. Aspects of contemporary interest are emphasized. Prerequisite, Economics 201-202 and a course in general history, or Economics 303.

ECONOMICS 401. (3-0)

Economic Theory and Method. Recent and contemporary theories and procedures are surveyed, so as to provide an appreciation of differing approaches and of methods of analysis in present-day use. Prerequisite, Economics 201-202. Open only to seniors who are economics majors.

ECONOMICS 402. (0-3)

Special Studies in Economics. Each student will investigate a special topic or area, which may be in some field not previously studied or in one in which previous study can be carried further on a particular part or problem. A paper is to be presented, describing some features of the work done and embodying the conclusions reached. In addition to his own study, the stu-

dent will be expected to criticize that of another. Individual work is supplemented by group discussion. Prerequisite, Economics 401. Open only to seniors who are economics majors.

ENGLISH

PROFESSOR ROPP, ASSOCIATE PROFESSOR CRAWLEY
ASSOCIATE PROFESSOR SIMPSON, MR. ANDERSON

A student planning a major in English must be a candidate for the B.A. degree. Course work must include eighteen hours of English above the degree requirement. History 203-204 is recommended as an elective.

Courses above the 200 level are open only to juniors and seniors.

In the department of English two objects are kept steadily in view:

(1) to give the student such mastery of the language as will enable him to write and speak not only with correctness and accuracy, but also with some degree of ease and grace; (2) by acquainting him directly with the great masterpieces of English and American literature, to cultivate in him a taste for good reading, and to help him develop more highly a sense of literary appreciation, as well as the faculty of constructive and creative thinking.

ENGLISH 101-102. (0-6)

Composition and Rhetoric. The work of this class is devoted to the study and practical application of the principles of composition and rhetoric. Frequent exercises and themes are assigned, parallel reading is required, and training is given in the art of interpreting literary thought and expression. Some study is also given to the theory and practice of spoken English.

Any entering students who exhibit weakness in the principles of English composition are required to take drill work supplementary to the English 101-102 course.

ENGLISH 201-202. (0-6)

The History of English Literature. A survey course in the development of English literature from the beginning to the modern period. Emphasis is placed upon readings from the major writers, and upon the study of representative selections in class. Parallel reading is required. The aim of the course is first-hand acquaintance with the best in English literature. Prerequisite, English 101-102.

ENGLISH 301-302. (0-6)

Shakespeare. All the principal plays of the dramatist are read. The course includes a careful study of Shakespeare as a poet and dramatic artist, and

a study of the development of the Elizabethan theater. Prerequisite, English 201-202.

ENGLISH 303-304. (0-6)

American Literature. A study of the growth of American literature, with emphasis upon the political, social, and economic forces that have strongly influenced the literary development of the nation. This course will not be given in 1964-1965. Prerequisite, English 201-202.

ENGLISH 305. (3-0)

History of the English Language. A study of the growth and development of the English language. Prerequisite, English 201-202.

ENGLISH 306. (0-3)

English Literature of the Restoration and the Eighteenth Century. A study of English literature from 1660 to 1798. Emphasis is placed on the major writers of the period. Prerequisite, English 201-202.

ENGLISH 307-308. (3-3)

English Literature of the Nineteenth Century. First semester. A study of the major Romantic poets, together with a survey of other Romantic and Pre-Romantic writers. Second semester. A study of the major Victorian poets and essayists, together with a survey of other writers of this period. This course will not be offered in 1964-1965.

ENGLISH 401-402. (0-6)

English Drama. First semester. English drama, exclusive of the Shakespearean, is studied in its growth from the medieval to the modern period. *Modern Drama.* Second semester. A study of the growth of modern drama in Europe and America from 1880 to the present time. The development of the theater in this period is carefully traced. This course will not be offered in 1964-1965. Prerequisite, English 201-202.

ENGLISH 403-404. (3-3)

English Novel. First semester. A survey of the beginnings of the novel in England and a study of the major novelists of the nineteenth century. *The Contemporary Novel in England and America.* Second semester. Prerequisite, English 201-202.

ENGLISH 405. (3-0)

Early English Literature in Translation. A study of English literature from the beginning to 1400, exclusive of Chaucer. This course will not be offered in 1964-1965. Prerequisite, English 201-202.

ENGLISH 406. (0-3)

Chaucer. A detailed study of *The Canterbury Tales* in Middle English. The other main works of Chaucer will be read in translation. This course will not be offered in 1964-1965. Prerequisite, English 201-202.

ENGLISH 407. (3-0)

Milton. Milton's poetry, with emphasis upon *Paradise Lost*, *Paradise Regained*, and *Samson Agonistes* as a trilogy. His prose is considered in so far as it contributes to an understanding of his thought and poetic achievement. Prerequisite, English 201-202.

ENGLISH 408. (0-3)

Spenser. Most of Spenser's poetry is read, with emphasis upon *The Shepherdes Calendar* and *The Faerie Queene*. A careful study is made of epic tradition and of the milieu to which *The Faerie Queene* belongs.

FINE ARTS

PROFESSOR G. THOMPSON

FINE ARTS 301-302. (3-3)

The History of the Fine Arts. This course is designed to promote the enjoyment of the fine arts—painting, architecture, and sculpture. A knowledge of ancient, medieval, and modern history and of ancient and modern languages is useful as background information but is not a requirement. The course includes a spring trip to the Washington galleries. Open to upperclassmen with the consent of the professor.

FINE ARTS 303-304. (3-3)

Music Appreciation. Primarily a listening course. The aim is an increased familiarity with the world's great music, the major musical forms, and the outstanding composers. No special musical knowledge or ability is required. Open to upperclassmen with the consent of the professor. The work of the first semester is a prerequisite for the second. This course will not be offered in 1964-1965.

FRENCH

PROFESSOR HOLBROOK
PROFESSOR LEDUC

The requirements for a major in French are French 201-202, 301-302, 401-402, and 403-404. A student permitted to enter French 301-302 as his first college course will be exempted from the requirement of French 201-202.

For a concentration in two modern languages the student must complete in each language a one-year course at the 400 level.

FRENCH 101-102. (0-6)

Introduction to French. Grammar, reading, and drill in pronunciation. Credit toward satisfaction of the language requirement only if followed by French 201-202.

FRENCH 201-202. (0-6)

Intermediate French. A balanced course with emphasis on reading. Prerequisite, French 101-102 or two years of high-school French.

FRENCH 301-302. (0-6)

Modern French Literature. A survey of French literature from the French Revolution to the present; representative readings from major works. A considerable amount of outside reading is done in this course. Prerequisite, French 201-202, or its equivalent.

FRENCH 401-402. (3-3)

French Civilization. A study in French of the history, geography, art, architecture, customs, manners, and government of France. French will be used regularly in the recitations. Sources studied include literary works, historical accounts, factual compilations, and current periodicals. Prerequisite, French 301-302 or permission of the instructor. This course alternates with French 403-404 and will not be given in 1964-1965.

FRENCH 403-404. (3-3)

French Literature Before the Revolution. First semester: from the earliest period to 1715. Second semester: the 18th century. Prerequisite, French 301-302. This course alternates with French 401-402.

GERMAN

PROFESSOR FIRENZE

PROFESSOR LEDUC

The requirements for a major in German are German 201-202, 301-302, 403-404, and 405-406.

For a concentration in two modern languages the student must complete in each language a one-year course at the 400 level.

GERMAN 101-102. (0-6)

Introduction to German. A thorough familiarity with the language is developed by constant grammatical drill, composition, and translation. A reasonable amount of simple narrative prose is read. Credit toward satisfaction of the language requirement only if followed by German 201-202.

GERMAN 201-202. (0-6)

Intermediate German. The transition to more difficult reading material is effected as easily and yet as rapidly as possible. A systematic review of gram-

mar is made. Prerequisite, German 101-102 or two years of high school German.

GERMAN 301-302. (0-6)

Survey of German Literature. The history of German literature from the beginnings to our day, with class reading of selected poetry, prose and drama of the 19th and 20th centuries. Term reports on extensive parallel reading. Prerequisite, German 201-202, or its equivalent.

GERMAN 403-404. (0-6)

German Literature of the Nineteenth Century Exclusive of Drama. The main currents of German literature beginning with romanticism through realism and naturalism; and interpretation of representative texts. Two term papers in German are required. This course alternates with German 405-406 and will not be given in 1964-1965. Prerequisite, German 301-302.

GERMAN 405-406. (0-6)

German Drama of the Nineteenth Century. The study of outstanding German dramatists of the nineteenth century. Considerable outside reading and reports in German. This course alternates with German 403-404. Prerequisite, German 301-302.

GREEK

ASSOCIATE PROFESSOR FALK

The requirements for a major in Greek are satisfied by the successful completion of twelve semester hours above the 200-level, and History 301 or Fine Arts 301 (preferably both).

For a concentration in Latin and Greek, the student must complete six semester hours above the 200-level in both Greek and Latin, and History 301 or Fine Arts 301 (preferably both).

GREEK 101-102. (0-6)

Elementary Greek. This course takes up the study of Greek from the beginning and carefully drills on forms, vocabulary, and syntax throughout the year. There are daily exercises in translating both from Greek into English and from English into Greek. During the last part of the year Xenophon's *Anabasis* will be begun and as much of Book I will be read as is possible.

GREEK 201-202. (0-6)

Readings in Greek Prose. Selections from Aesop, Theophrastus, Lucian, Herodotus, Thucydides, Xenophon, and Plato will be read. Prerequisite, Greek 101-102.

Not all of the following courses will be given during the same year. Prerequisite: Greek 201-202.

GREEK 301. (3-0)

Homer. Selections from the *Iliad* or the *Odyssey* will be read.

GREEK 302. (0-3)

Greek Drama. Representative plays from Aeschylus, Sophocles, or Euripides.
Prerequisite, Greek 201-202.

GREEK 303. (3-0)

Thucydides. Selections from the *History of the Peloponesian War.*

GREEK 304. (0-3)

Sophocles. Selected plays.

GREEK 309. (3-0)

The Greek New Testament.

GREEK 310. (0-3)

Plato. Selections from the dialogues.

HISTORY

PROFESSOR BLISS

ASSOCIATE PROFESSOR COYNER

ASSISTANT PROFESSOR LAYTON

The requirements for a major in history include History 101-102 and twenty-four semester hours in advanced courses.

For a concentration in history and political science the student must complete eighteen semester hours in each field.

For a concentration in history and economics, the student must complete eighteen semester hours in each field.

HISTORY 101-102. (3-3)

Modern Europe. The study of Western Civilization from the Renaissance and Reformation to the present century with emphasis on those movements and institutions which have determined the form of the contemporary Western World. This course should be taken in the freshman or sophomore year. Required of all students.

HISTORY 201-202. (3-3)

United States. The first semester is confined to the period from the establishment of the colonies to the close of the Civil War with emphasis on the period following 1763, especially the years 1830-1860. The second semester begins with Reconstruction and ends with the New Deal with emphasis on the rise of Progressivism.

HISTORY 203-204. (3-3)

England and the British Empire. The origins and growth of English institutions and their spread to other parts of the world. Particular attention is devoted to the unique English contribution in government and law, to Britain's relations to the rest of the world, and to the rise and decline of her empire. Special emphasis is also placed upon intellectual, social, and economic development. Prerequisite, History 101-102.

HISTORY 301-302. (3-3)

Ancient and Medieval Civilization. The first semester after a brief survey of the pre-history period continues with a study of the Ancient Near East, Greek and Roman antiquity, the barbarian migrations, the break-up of the Roman Empire. The second semester is a study of Western Europe from the collapse of the Roman Empire to the beginnings of the Modern Age. Emphasis is placed on feudalism, the medieval church, the conflict between papal and secular governments. This course alternates with History 401-402. It will be offered in 1964-1965.

HISTORY 303-304. (3-3)

Civil War and Reconstruction. A study of the United States from the Missouri Compromise to the Compromise of 1877. In the first semester major emphasis is placed upon Jacksonian Democracy, Manifest Destiny, and the origins of the Civil War. The Civil War itself and an analysis of Reconstruction receive special attention in the second semester.

HISTORY 311-312. (3-3)

Russian History. The first semester covers the period from the founding of Kievan Russia in the ninth century to the end of Alexander I's reign in 1825. The second semester carries the story to the present.

HISTORY 401-402. (3-3)

The Twentieth Century World. The first semester is a study of the international scene between 1918 and 1945 with emphasis on conditions leading to the outbreak of World War II. The second semester is essentially concerned with the origins of tension between East and West blocs with particular emphasis on developments in the Near East, Africa, and Asia. This course will not be offered in 1964-1965.

HISTORY 403-404. (3-3)

Modern America. An analysis of the United States since the end of Reconstruction, centering around the response to industrialism, the course of reform, and the end of isolation. Intellectual currents, diplomatic history, and the shifting economic scene receive particular attention. Admission by consent of the instructor.

HISTORY 405-406. (3-3)

Europe from 1789 to 1919. A study of Europe from the beginning of the French Revolution to the Treaty of Versailles, with the year 1870 as the demarcation point between the work of the two semesters. Along with political and diplomatic history, the course examines the cultural and intellectual currents in nineteenth century Europe. This course alternates with History 407-408. It will be offered in 1964-1965.

HISTORY 407-408. (3-3)

Renaissance and Reformation. The semester on the Renaissance examines the nature of the Renaissance and its manifestations in the various European countries. That on the Reformation considers the origins of Luther's revolt against the Catholic Church, the course of the Reformation with special attention to its different forms from country to country, and the development of the Counter-Reformation. This course will not be offered in 1964-1965.

LATIN

PROFESSOR G. THOMPSON
ASSOCIATE PROFESSOR FALK

The requirements for a major in Latin are satisfied by the successful completion of twelve semester hours above the 200-level, and History 301 or Fine Arts 301 (preferably both).

For a concentration in Latin and Greek, the student must complete six semester hours above the 200-level in both Latin and Greek, and History 301 or Fine Arts 301 (preferably both).

LATIN 101-102. (0-6)

Beginning Latin. This course is designed for students with no previous Latin. Its content is basically that of Latin 103-104, but meetings will be held five times a week instead of three for additional instruction in Latin fundamentals.

LATIN 103-104. (0-6)

Readings in Roman History or Classical Mythology. This course will consist of a review of Latin fundamentals and the reading of easy prose comprising a survey of Roman history or classical mythology. Prerequisite, two years of secondary school Latin.

LATIN 201-202. (0-6)

First semester: *Ovid*. Selections from Ovid's *Ars Amatoria* will be read. In addition, a part of each week's work will be devoted to a study of the Latin element in the English language, with a view to enlarging both the English and the Latin vocabulary of the student.

Second Semester: *Vergil*. Selections from the *Aeneid*. The etymological study will be continued. Prerequisite, three entrance units in Latin or Latin 101-102 or Latin 103-104.

LATIN 301-302 (3-3)

Latin Literature of the Republic. Reading matter will be chosen from the comedies of Plautus, the essays of Cicero, the *De Rerum Natura* of Lucretius, and the poems of Catullus. Some time will be devoted also to the study of the Greek element in the English language. This course alternates with Latin 303-304. Prerequisite, four entrance units in Latin or Latin 201-202.

LATIN 303-304. (3-3)

Latin Literature of the Empire. This course will follow the plan of Latin 301-302, but the reading matter will come from Livy, Horace, Seneca, Petronius, Martial, Tacitus, and Pliny. This course alternates with Latin 301-302. Prerequisite, four entrance units of Latin or Latin 201-202.

The following courses will be given only in case of sufficient demand. Prerequisite, Latin 301-302 or Latin 303-304.

LATIN 401. (3-0)

A study of classical mythology, based on Ovid's *Metamorphoses*.

LATIN 402. (0-3)

Livy's account of Rome's war with Hannibal.

LATIN 403. (3-0)

Lucretius' *De Rerum Natura*.

LATIN 404. (0-3)

Tacitus' *Annals*.

LATIN 405. (3-0)

Horace.

LATIN 406. (0-3)

Seneca's *Moral Epistles*, Pliny's *Letters*.

LATIN 407-408. (3-3)

Advanced readings in Latin literature.

LATIN 411. (3-0)

Latin composition and grammar.

LATIN 412. (0-3)

Latin palaeography.

MATHEMATICS

PROFESSOR ELLIOTT

ASSISTANT PROFESSOR SELDEN, MR. BERNHEISEL, MR. ESPIGH

The requirements for a major in mathematics are Mathematics 201-202, 301-302, 303-304, 403-404.

MATHEMATICS 103-104. (3-3)

Fundamental Mathematics. A course designed to give the student an introduction to modern mathematics. The study of functions, algebraic and transcendental, is the unifying aspect of the course. Topics considered include inequalities, matrices, sequences, series, probabilities, and set terminology. The work of the first semester is a prerequisite for the second.

MATHEMATICS 201-202. (0-6)

Analytical Geometry and Calculus. Important topics in analytical geometry are interwoven with the study of differentiation and integration of elementary functions. Many practical problems are solved which are of primary importance in the study of other sciences, particularly physics. Prerequisite, Mathematics 103-104.

MATHEMATICS 203. (3-0)

Statistics. This is a first course in general statistics. Many topics are studied and considerable time is devoted to the use of standard deviation and linear correlation. Good students can do this work without Mathematics 201-202 but they will need to study some topics, particularly in Mathematics 201, outside of the class. Prerequisite, Mathematics 103-104.

MATHEMATICS 204. (0-3)

Mathematics for Business Management. This course provides an introduction to modern mathematical concepts and structures as applied to business management. Topics include symbolic logic, linear programming, mathematical models for decision making, together with mathematics of finance and accounting. Prerequisite, Mathematics 103-104.

MATHEMATICS 301. (3-0)

Calculus. This is a continuation of Mathematics 201-202, in which the calculus is studied in greater detail and applied to advanced problems, particularly in the natural sciences. Topics in infinite series, hyperbolic functions, solid analytic geometry, partial differentiation, and multiple integrals are included. Prerequisite, Mathematics 201-202.

MATHEMATICS 302. (0-3)

Differential Equations. An introductory course in the solution of ordinary differential equations to include solution of general linear equations with

constant coefficients, singular solutions and envelopes, solutions in series, and systems of simultaneous equations, together with applications to problems in the physical sciences. Prerequisite, Mathematics 301.

MATHEMATICS 303. (3-0)

Theory of Equations. A study of the properties of equations, algebraic solution of the cubic and quartic equations, location and computation of roots, numerical methods, resultants, determinants, matrices, symmetric functions and complex numbers. Prerequisite, Mathematics 201-202.

MATHEMATICS 304. (0-3)

Introduction to Modern Algebra. An introduction to topics in modern algebra including sets, rings, integral domains, properties of integers, fields of real and complex numbers, number systems, Dedekind cuts, and elementary theory of groups. Prerequisite, Mathematics 303.

MATHEMATICS 403. (3-0)

Advanced Calculus—I. A reappraisal of concepts of elementary calculus from a critical and rigorous viewpoint, and continued study in analysis to include topics in the real number system, axiom of continuity, continuous functions, extensions of the law of the mean, functions of several variables, point sets, limits, and partial differentiation. Prerequisite, Mathematics 301.

MATHEMATICS 404. (0-3)

Advanced Calculus—II. This is a continuation of Mathematics 403 to include general theorems of partial differentiation, implicit function theorems, transformations and mappings, vectors and vector fields, line and surface integrals. Prerequisite, Mathematics 403.

MATHEMATICS 405-406. (3-3)

Topics in Advanced Mathematics. The course will include selected topics in partial differential equations, complex functions, Fourier analysis and numerical methods. Admission by consent of the department.

MUSIC (See Fine Arts)

PHILOSOPHY

PROFESSOR ALLAN

The requirements for a major in philosophy are Philosophy 301-302, Philosophy 303-304 and an additional twelve hours in philosophy.

PHILOSOPHY 201. (3-0)

Logic. Deductive and inductive reasoning; the fallacies; introduction to symbolic logic.

PHILOSOPHY 301-302. (0-6)

History of Philosophy. The leading systems of Western thought from the early Greeks to the present with emphasis upon the great philosophers such as Plato, Aristotle, Aquinas, Kant, Hegel, Kierkegaard and Whitehead; the relevance of their thought to social, political and religious movements.

PHILOSOPHY 303-304. (0-6)

Ethics and Problems of Philosophy. First Semester: the principal ethical theories of the right and the good; ethical standards applied to economic life, politics, the professions, and family life. Second semester: a survey of the main problems of philosophy, such as the nature of truth, mind and nature, space, time and energy, the freedom of the will, the existence of God, and meaning of history. Open to juniors and seniors.

PHILOSOPHY 306. (0-3)

Philosophy of Science. The logic of scientific method; the clarification of such concepts as cause, law, relativity theory, probability, mechanism and teleology.

PHILOSOPHY 401. (3-0)

Contemporary Philosophy. Idealism, realism, pragmatism, existentialism and analytical philosophy in the twentieth century. The philosophy of Josiah Royce, G. E. Moore, Henri Bergson, William James, John Dewey, Wittgenstein, Jaspers and Heidegger.

PHILOSOPHY 402. (0-3)

Christian Philosophies. The nature and existence of God; the problem of evil; the problem of freedom; immortality; faith and reason—in the thought of St. Augustine, St. Thomas Aquinas, Kierkegaard, William Temple, Gabriel Marcel and others.

PHYSICAL EDUCATION

MR. BURRELL

PHYSICAL EDUCATION 301-302. (2-2)

The purpose of this course is to give training in coaching of football, basketball, baseball, and track to those men who expect to coach after graduation. Men who expect to teach in secondary schools will find the course valuable, as oftentimes they are called on to coach one or more sports. The course will require one or two scheduled lecture periods per week and attendance at the varsity practice of the season's active sport. Training rules, schedule

making, treatment of minor injuries, and the fundamentals of the different sports will be discussed during the year. Elective only for juniors and seniors.

PHYSICS

PROFESSOR JOYNER

ASSISTANT PROFESSOR MAYO, MR. BASS

To satisfy the requirements for a major in physics the student must complete a minimum of 34 semester hours in the department including Advanced Laboratory. Students planning to continue in physics should take all courses offered by the department.

PHYSICS 101-102 (0-8)

General Physics. Mechanics, heat, sound, magnetism, electricity, light, and modern physics are successively considered and illustrated by numerous demonstrations. The important part played by physical principles in modern life is pointed out and exhibited wherever possible. Problems illustrating the theory are emphasized. The laboratory is designed to give the student first-hand experience with the principles studied in the lecture course. Prerequisite, Mathematics 103 and 104 or their equivalents.

PHYSICS 103-104. (1-1)

Problems in General Physics. This course is designed for students who may continue in physics, chemistry, mathematics, or engineering. Selected topics are covered at a more advanced level, with emphasis on the techniques of problem solving and the scientific approach to new situations. Admission by consent of the instructor.

PHYSICS 207. (4-0)

Atomic Physics. A study of the structure of the atom, beginning with early twentieth century speculation, and ending with the precise quantitative picture of atomic structure which results from the application of relativity and quantum theory. A brief study of electronics is included in order to acquaint the student with general methods of information transfer; for example, Geiger counters, scintillation counters, electrocardiographs, fluoroscopes, spectrophotometers, seismographs. The laboratory is designed to demonstrate the experimental basis of our knowledge of atomic structure, and to develop the student's interest and technique in experimental work. This course is intended for those students planning to continue in science, mathematics, or medicine. Prerequisite, Physics 102, Mathematics 201 or enrollment therein.

PHYSICS 208. (0-4)

Nuclear Physics. An elementary survey of basic nuclear phenomena. Natural radioactivity and the natural abundance of nuclei are interpreted by a simple

model, and a study of nuclear reactions is used to develop current ideas of nuclear structure. Fission and fusion power sources are described, as are the various classes of particle accelerators. Prerequisite, Physics 102, Mathematics 202 or enrollment therein.

PHYSICS 303. (3-0)

Optics and Wave Motion. After a brief survey of geometrical optics, this course treats the properties of wave motion which are common to the entire electromagnetic spectrum, including reflection, refraction, interference, diffraction, and polarization. Prerequisite, Physics 102, Mathematics 302, Physics 305 or enrollment therein.

PHYSICS 304. (0-3)

Kinetic Theory and Thermodynamics. An introduction to kinetic theory and thermodynamics, with a brief survey of statistical mechanics. Current ideas about the structure of matter are emphasized. Prerequisites, Physics 102, Mathematics 302, and Physics 306 or enrollment therein.

PHYSICS 305-306. (2-2)

Advanced Laboratory. A laboratory course designed to acquaint the student with the instruments used in basic physical measurements and with the design of experiments. Open to students taking advanced courses in physics.

PHYSICS 401-402. (0-6)

Electricity and Magnetism. A study of electrostatics, electrodynamics, dielectrics, magnetism, and elementary field theory. Advanced mathematical techniques are used throughout. Prerequisite, Physics 102, Mathematics 302, Physics 305 or enrollment therein.

PHYSICS 403. (3-0)

Mechanics. Certain specific problems of primary importance in physics are treated in detail, in order that the student may develop a thorough understanding of the fundamental principles of physics. Prerequisite, Physics 102, Mathematics 302.

PHYSICS 404. (0-3)

Introduction to Theoretical Physics. Advanced dynamics, including the use of vector calculus. Lagrangian and Hamiltonian functions are studied, and the transition to quantum mechanics is made. Elementary problems in nuclear physics and solid state physics are analyzed by use of quantum mechanics. Prerequisite, Mathematics 302.

POLITICAL SCIENCE

ASSOCIATE PROFESSOR HUBARD

The requirements for a major in political science include all courses offered by the department.

For a concentration in political science and economics the student must complete eighteen semester hours in each field.

For a concentration in political science and history the student must complete eighteen semester hours in each field.

POLITICAL SCIENCE 201-202. (0-6)

The American System of Government. A study of the theory and practice of national, state, and local government in the United States. The constitutional basis of the federal system, the power of the national government, the position of the states and their subdivisions, and the scope of civil rights are studied, with frequent reference to leading Supreme Court decisions and other primary sources. After the structure of the federal government and its broadening area of functions and services have been considered, the course concludes with an examination of state and local government. Not open to freshmen.

POLITICAL SCIENCE 301. (3-0)

Comparative Government. This is an analysis and comparison of modern governmental institutions. With the United States as a basis of reference, a critical study is made of the leading political systems of Europe and their significance for the problem of constitutional order. Particular emphasis is placed on Great Britain and the Commonwealth, France, Germany, and the U.S.S.R. *This course is highly recommended for all students concentrating in Political Science-History or Political Science-Economics.* Offered each fall, this course is followed by Political Science 302 to provide a full year of study. Prerequisite, Political Science 201-202.

POLITICAL SCIENCE 302. (0-3)

Political Theory. This study includes an analysis of the main currents of western political thought. Use is made of the original writings of men who have had the greatest influence in shaping modern ideas and institutions. *This course is highly recommended for all students concentrating in Political Science-History or Political Science-Economics.* Regularly offered in the second semester, this course follows Political Science 301, to provide a full year of study. Prerequisite, Political Science 201-202.

POLITICAL SCIENCE 401-402. (0-6)

American Constitutional Law. In the light of changing political, social, and economic problems in the United States, this study follows the development

of the American Constitution through judicial interpretation. The primary basis of study will be Supreme Court cases showing (a) the extent of national power, (b) the constitutional limitations upon state governmental action, (c) the protection of individual liberties, and (d) the nature of the judicial process in the American system of government. Prerequisite, Political Science 201-202.

POLITICAL SCIENCE 403-404. (0-6)

Introductory Survey of Law. The course is designed to give students (1) a practical and cultural appreciation of the place of law as an institution in modern society, (2) an insight into those principles of law which underlie our free economy and serve as guides to business, and (3) an understanding of the increasing role of government in the economy. Prerequisite, Political Science 201-202 or Economics 201-202.

PSYCHOLOGY

PROFESSOR ALLAN

ASSOCIATE PROFESSOR SMITH, ASSISTANT PROFESSOR ORTNER

The requirements for a major in psychology are Psychology 201-202, 311, and an additional eighteen semester hours in the department.

For a concentration in psychology and philosophy the student must complete eighteen semester hours in each field.

Psychology 201-202 is a prerequisite to all other psychology courses.

PSYCHOLOGY 201-202. (0-6)

General Psychology. A basic survey of human abilities and personality, motivation, emotion, the learning process, memory, imagination, thinking, and personal adjustment. Not open to first-semester freshmen.

PSYCHOLOGY 303. (3-0)

Social Psychology. The analysis of social behavior, group interaction and leadership; propaganda and public opinion; crowd behavior; social conflict.

PSYCHOLOGY 304. (0-3)

Psychology of Personality. The development of personality; methods of measuring and judging personality; the organization of personality; types and traits of personality.

PSYCHOLOGY 305. (3 or 3)

Abnormal Psychology. Description of abnormal behavior; introduction to psychopathology.

PSYCHOLOGY 307. (3-0)

Developmental Psychology. An assessment of the areas of development in Childhood and Adolescence with special emphasis upon case materials in development and maturation, and factors associated with normal and abnormal developmental patterns.

PSYCHOLOGY 308. (0-3)

Applied Psychology. Psychological methods and principles applied to business, industry, the professions, advertising, human engineering, and everyday life.

PSYCHOLOGY 311. (3-0)

Psychological Tests and Measurements. A laboratory course in various types of mental and personality tests, rating scales, and other devices used in vocational guidance, personnel selection, and clinical testing. Open to those who are taking or who have taken Psychology 201-202. Two hours lecture. Two and one-half hours laboratory work.

PSYCHOLOGY 402. (0-3)

Introduction to Counseling. An introductory course dealing with the methods and techniques of counseling, and representative approaches to counseling theories, and professional problems in counseling. Prerequisite, Psychology 311.

PSYCHOLOGY 403. (3-0)

Experimental Psychology. The application of experimental method to selected problems in sensation, perception, learning, motivation, etc. Emphasis will be given to theory formulation, experimental design, and research techniques. Prerequisite, two years of psychology. Open by consent of instructor.

PSYCHOLOGY 404. (0-3)

Systems of Psychology. Structuralism, functionalism, behaviorism, gestalt psychology, psycho-analysis, personalism, and other schools of psychology. Prerequisite, two years of psychology.

PSYCHOLOGY 405. (3-0)

Psychology of Learning. A study of different theories of learning with special emphasis upon experimental findings and application of learning theories to practical problems in human learning.

SPANISH

ASSOCIATE PROFESSOR WHITTED

The requirements for a major in Spanish are Spanish 201-202, 301-302, 401-402, and 403-404. A student permitted to enter Spanish 301-302 as his first college course will be exempted from the requirement of Spanish 201-202.

For a concentration in two modern languages the student must complete in each language a one-year course at the 400 level.

SPANISH 101-102. (0-6)

Introduction to Spanish. The elements of grammar, composition, and pronunciation. Credit toward satisfaction of the language requirement only if followed by Spanish 201-202.

SPANISH 201-202. (0-6)

Intermediate Spanish. A review of grammar will be covered. Oral practice based on readings from Spanish and Spanish-American writers will be emphasized. Prerequisite, Spanish 101-102 or two years of high school Spanish.

SPANISH 301-302. (0-6)

Nineteenth and Twentieth Century Literature. A survey course of Spanish literature from the Romantic Period in the Nineteenth Century to the present time. There will be outside readings. Prerequisite, Spanish 201-202, or its equivalent.

SPANISH 401-402. (3-3)

Latin-American Literature. The study of Spanish-American literature and civilization from the colonial period to the present day. A part of the course will be devoted to advanced grammar and conversation. This course alternates with Spanish 403-404 and will not be given in 1964-1965. Prerequisite, Spanish 301-302 or permission of the instructor.

SPANISH 403-404. (3-3)

Spanish Literature before 1700. This course will survey the development of Spanish literature from its beginning to the eighteenth century. However, most of the work in class will be limited to the study of the Spanish Epic, the Picaresque Novel, Cervantes, and the Siglo de Oro drama. Outside readings will be required. Prerequisite, Spanish 301-302. This course alternates with Spanish 401-402.

General Information

HAMPDEN-SYDNEY

It is the general aim of Hampden-Sydney College to prepare the highest type of manhood to fill the different callings of life. Through its curriculum and the courses offered, it tries to do two things: (1) To give a broad cultural education to men who expect to go into business and into the professions; (2) To equip men of special interests and capacities for post-graduate and research work.

In all phases of the campus life emphasis is placed upon the development of Christian character and sound scholarship. Every effort is exerted to foster a wholesome moral atmosphere. Only men of Christian character and adequate attainments in scholarship are chosen to positions in the faculty. For members of its student body the college is seeking only young men who are adequately prepared and of good moral character. Young men who indulge in profanity, drinking, gambling, and the like *are not wanted* at Hampden-Sydney.

STUDENT PERSONNEL AND COUNSELLING SERVICE

Recognizing the importance of a person's natural abilities, aptitudes, interests, and talents in making the crucial choice of his life-work, and in selecting a course of study which will prepare him for that vocation, the college has for many years maintained a student counseling service. In cooperation with certain interested Presbyteries, the guidance aspects of this service are also available to Presbyterian young people irrespective of their intention to attend college.

All students on entering Hampden-Sydney College are given a series of tests which are used in research and in helping students plan future work.

Some students have personal problems which may keep them from getting the most out of college life and which may jeopardize their mental health. These men are encouraged to seek help from the counseling service which is staffed by competent psychologists.

Offices of the service are in the Presbyterian Guidance Center in Morton Hall.

FACULTY ADVISERS

Advisers are assigned to incoming freshmen during the summer preceding matriculation. The selection of adviser is made carefully to reflect educational goals of the student as well as his vocational and avocational interests. Registration, academic progress, and distribution of grades are among the important matters of concern to the advisers. Each student is urged to consult with his adviser periodically.

In the spring of the sophomore year, each student must declare his major, or area of concentration, and a professor in this field will be assigned as the new adviser. During the period of spring registration the new adviser will counsel with the student and plan an effective program for the junior and senior years. The adviser may give guidance to the student in the choice of graduate or vocational opportunities.

EGGLESTON LIBRARY

The College Library is housed in a handsome, efficient, modern building carefully designed to meet the needs of undergraduates. It is named for former President Joseph DuPuy Eggleston. The building, constructed in 1961, provides seating space for more than 200 readers, including 92 individual study tables, 11 typing cubicles, 3 seminar rooms, a listening room, and an outdoor reading terrace.

The book collection numbers approximately 53,000 volumes and is growing at the rate of some 1,800 volumes a year. 300 periodicals are received regularly including certain microcard and microfilm editions. The library is a depository for selected government publications. Most of the books have been selected by the teaching faculty and are readily accessible on open shelves. Use of the library is covered by the Honor Code (see page 72).

The rare book room, a memorial to Alfred Alexander Jones, '42, attractively and comfortably furnished, contains the more valuable holdings of the library along with books written by and about the graduates of the college.

A special collection of books and periodicals in the fields of psychology, philosophy, economics, history, and political science, known as "the Charles G. Reigner Collection," is made possible by the annual gifts of Dr. Reigner of Baltimore, Maryland.

The listening room, furnished by Edmonia Carrington Lancaster Metcalf in memory of her husband, Professor John Calvin Metcalf, provides a complete stereophonic phonograph system and both speech and musical recordings.

During the academic year the library is open 92 hours each week. The hours are:

Monday-Friday	8:30 a.m.-12:00 Midnight
Saturday	8:30 a.m.- 5:00 p.m.
Sunday	{ 2:00 p.m.- 5:00 p.m. 7:00 p.m.-10:00 p.m.

THE STUDENT HEALTH SERVICE

The objectives of the college health service are in accord with those laid down by the American College Health Association.

An applicant for entrance is required to submit a medical certificate from a physician, stating that he is in good health and not handicapped with physical defects that disqualify him for college work. An entrance physical examination is given each student by the college physician, and the student is examined by him for each sport he wishes to enter. Special examinations are given as needed. The college physician keeps in touch with the students who need his attention.

INFIRMARY SERVICE

The infirmary is open at all times and takes care of the majority of conditions which require medical and minor surgical attention. Sick call is held at the infirmary by the college physician once each day except Sunday. The college does not assume any responsibility for any medical attention beyond that given in the infirmary by the college physician.

In cases which have to be handled outside of the infirmary, the desires of the student's family and family physician are carried out whenever possible. When an emergency arises, parents are notified immediately.

The college provides its students with group accident and sickness insurance. Each student is insured against loss resulting from accidental body injuries up to \$1,000 per accident. For sickness requiring hospitalization on, the coverage provides up to \$12.50 per day for room and board for a maximum of 30 days per sickness, in addition to surgical benefits and reimbursement for various other hospital charges.

The Southside Community Hospital is a modern facility in Farmville, and it is available for hospitalization, X-rays, and laboratory work. The college physician is a member of the staff of the hospital.

Infirmary service is provided only regularly matriculated students.

ATHLETICS

Hampden-Sydney College offers a broad athletic program centering about a fully-equipped gymnasium and excellent facilities for football, baseball, tennis, and track.

No one is a member or manager of any college athletic team who is not a regularly matriculated student.

The college is not liable for injuries received in any athletic practice or contest, or for hospital and doctor's bills, or for any other expenses resulting from such injuries. However, accident insurance is provided all students by the college.

INTRAMURAL SPORTS

Recognizing the importance of physical exercise for maintaining student health, the Athletic Department at Hampden-Sydney offers a comprehensive program of intramural activities which provides every student with opportunity to indulge in gainful recreation and pleasant social relations. This program includes all seasonal sports from the beginning of autumn through the end of spring.

MILITARY PROGRAMS

Although Hampden-Sydney College does not have an ROTC program, several commissioning programs are available. The U. S. Marine Corps Platoon Leaders Class or Platoon Leaders Class (Aviation) affords the qualified student an opportunity to become a Marine Officer, after earning a baccalaureate degree. PLC's attend two six-week summer training sessions and must maintain a mini-

mum C average while in college. The accrument of longevity is an important feature which results in a considerably higher starting salary for men commissioned through the program.

The Marine Corps Officer representatives visit Hampden-Sydney College during the academic year to provide additional information.

LOCATION

Hampden-Sydney College is located seven miles south of Farmville, Virginia, just off U. S. Route 15.

Farmville is on the main line of the Norfolk and Western Railroad and on the Richmond-Knoxville line of the Atlantic Greyhound Corporation.

The post office is Hampden-Sydney, Virginia. The telegraph, express, and freight offices are at Farmville. The college has long-distance telephone connections through Lynchburg.

Trunks, if forwarded by express, should be sent prepaid, marked clearly with sender's name in care of Hampden-Sydney College, Farmville, Virginia.

FORM OF BEQUEST

I give and bequeath to the President and Trustees of Hampden-Sydney College the sum of for the use of said institution.

LEGAL TITLE

"PRESIDENT AND TRUSTEES OF HAMPDEN-SYDNEY COLLEGE"
Communications on business should be addressed to the President.

EMERGENCIES

In the event of emergencies, parents may seek assistance from any of the officers of the administration.

Administrative Regulations

FACULTY ADVISERS

All students are assigned advisers carefully chosen from the faculty. The details of registration, the progress throughout the year, and the distribution of grades are matters of concern to these advisers. The students are urged to consult with them periodically.

In the spring of the sophomore year, each student must declare his major, or area of concentration, and a professor in this field will be assigned as permanent adviser. During the period of spring registration the new adviser will counsel with the student and plan an effective program for the junior and senior years. The adviser may give guidance to the student in the choice of graduate or vocational opportunities.

REGISTRATION

Freshmen will attend the required orientation program and tests, and will register on Tuesday, September 15, 1964. Sophomores, juniors, and seniors will register on Thursday, September 17, 1964.

During the last week of April each student planning to return for the next term must carry out spring registration with his adviser. Prior to this registration an advance fee of \$50.00 is required, which amount is deductible from the comprehensive fees payable in September.

COURSE REGULATIONS

1. Every student must carry a minimum course load of fifteen hours each semester.
2. No student may take more than sixteen hours in any semester unless he has passed at least fifteen hours in the previous semester.
3. No student may take more than 19 hours in any semester.
4. A student hopelessly deficient in one subject, with the permission

of the instructor, adviser, and the academic dean, may drop that course. The grade for the semester will be recorded as W.F.

NOTE: These course regulations may be modified by action of the executive committee of the faculty.

FOREIGN LANGUAGE COURSES

First-year courses in modern foreign languages are intended for students who have had no previous training in those languages. No credit will be given for a first-year course in a modern language unless it is followed by the second-year course in the same language. Exceptions to this rule may be made in special cases subject to the approval of the Executive Committee of the Faculty. This approval must be secured before enrollment in the first-year course. Credit hours in language will be given only for those courses taken in college.

A candidate for the B.A. degree must complete in college two years of an ancient language and two additional years of ancient language or two years of modern language. In the case of a student who directly enters and successfully completes two 300-level semester courses, the two-year requirement will be waived.

A candidate for the B.S. degree must complete two 300-level semester courses in one foreign language, or two 200-level semester courses in each of two foreign languages, or two 100-level semester courses in Latin or Greek and two 200-level semester courses in another foreign language.

EXAMINATIONS

In all classes examinations are held at the end of each term. A charge of \$5.00 payable to the business manager is made for special examinations.

RE-EXAMINATIONS

The privilege of re-examination is extended only to seniors. The re-examination is to be taken promptly and within a time interval prescribed by the professor and the academic dean. No senior will be eligible for a re-examination in both semesters of a continuing course. The passing of a course by re-examination entitles the student to a grade of D for the course.

DEAN'S LISTS

The First Dean's List is based on a grade point ratio of 2.5 with no grade below B. The Second Dean's List is based on a grade point ratio of 2.2 with no grade below C. No student, except a senior, who is carrying less than fifteen hours is eligible for either dean's list.

SEMESTER REPORTS

At the end of each semester a statement of the standing in scholarship is sent to the parent or guardian of each student.

CLASS STANDING

The requirements for class standing shall be as follows: sophomore—two semesters of work (or the equivalent), 18 semester hours, and 12 quality units; junior—four semesters of work (or the equivalent), 50 semester hours, and 44 quality units; senior—six semesters of work (or the equivalent), 86 semester hours, and 80 quality units.

SCHOLARSHIP REQUIREMENTS

Students who show that they lack the proper preparation to do the work of the college will be advised to withdraw. Those who are capable of doing the work of the college and do not carry it to the satisfaction of the faculty will be dropped from college and such action will form a part of the student's record and will be stated on any transcript. Students dropped from the college are not eligible to apply for readmission until the end of the second semester following dismissal. The passing grade for all classes is D.

CHANGE OF SCHEDULE

A student may change his schedule at any time during the first two weeks of a semester. A student may drop courses carried above the minimum course requirement any time during the first eight weeks of the semester. In order to change his schedule or to drop courses carried above the minimum course requirement, a student must have the recommendation of his adviser and the approval of the registrar.

WITHDRAWAL FROM COLLEGE

Any student who withdraws from college during the school year should sign a resignation card at the office of the dean of students. Otherwise he shall be subject to the discipline required by class attendance regulations.

PROBATION

- A) The faculty may place a student on probation whenever they consider that his record warrants it. Probation is defined as follows: (i) No representation of the college in extracurricular activities is allowed. (ii) The student is subject to dismissal at the next grading period for unsatisfactory work.
- B) Students will be placed on probation by action of the faculty upon the recommendation of appropriate scholarship committees. The policies *normally* followed by the committees will be as follows: (i) Freshmen passing less than nine hours at any grading period may be placed on probation. Freshmen on probation who do not pass nine hours of work for the semester shall be subject to dismissal. (ii) Sophomores, or second-year freshmen, juniors, and seniors passing less than 11 hours of work at any grading period may be placed on probation. Sophomores, juniors, and seniors on probation who do not pass 11 hours of work for the semester shall be subject to dismissal.

CLASS ATTENDANCE

Since a college education is initiated and given direction by the work of the classroom, class attendance is essential; it is required at Hampden-Sydney. Circumstances may make desirable or necessary the missing of some classes, and for these occasions a limited number of cuts is granted to each student. Absences for medical reasons require a written statement from the attending physician. The request from a parent for the excuse of his son from class (except under extraordinary circumstances) will not be granted.

TRANSFER CREDITS

A student transferring college credit from another institution will receive not more than one quality unit for each semester hour of credit accepted.

Quality units are to be allowed only for courses which would apply to a degree at Hampden-Sydney and which are not being presented for credit toward a degree at any other institution.

The college may accept class room extension credits up to a maximum of six semester hours. No credit will be given for correspondence courses.

CREDIT FOR SUMMER WORK

A student desiring to secure credit for work done in the summer school of another college should *first* have the approval of the professor in whose department the credit is sought; otherwise he may find that the course taken is not the equivalent of the course given at Hampden-Sydney College and therefore not entitled to credit.

The college will grant no credit unless the grade for the course taken in summer school is higher than the lowest passing grade.

Only 30 of the 124 hours required for graduation may be earned in summer school.

CHAPEL ATTENDANCE

For longer than a century and a half Hampden-Sydney has had as her major objective the building of Christian character. A strong moral and spiritual atmosphere on the campus is most conducive to this end. This atmosphere is created by the students and the faculty centering their faith in God as He is revealed in Christ.

Attendance at chapels and at convocations is required.

HEALTH REGULATIONS

1. All medical excuses require a written statement from the attending physician. Students living in their own homes enjoy the benefits of the Student Health Service except infirmary room service.

2. A student ill enough to be in bed must be in the infirmary, where he can have medical attention and care of the nurses. No excuses are given unless this rule is observed.

3. Students at home on account of illness are required to notify the college physician and to report to the dean of students for an excuse upon their return to college.

4. Students who have had or have been exposed to any infectious disease must report to the college physician before attending classes or mingling with other students.

5. A student who desires an appointment with an outside physician or dentist should consult the college physician before making the appointment. This is a requirement when the appointment involves an absence from class. He is to bring a statement from the attending physician to the dean of students before returning to class.

6. No student may leave the campus because of illness unless he has a medical excuse from the college physician.

7. No student is allowed to have in his room ultra-violet lamps, infra-red lamps, or other forms of treatment except with the written permission of the college physician. When students are taking special treatments, this fact should be reported to the college physician.

ROOM AND BOARD

Students must room in the college dormitories in assigned rooms or in houses approved by the dean of students. Each student is responsible for any damage to his room or college property therein.

Dormitory rooms are furnished with dressers, single beds, mattresses, springs, desks, and chairs. Bed coverings, pillows, towels, and the like are furnished by the student.

Cooking in dormitory rooms is not permitted.

No unauthorized electrical equipment will be permitted and no changes in the wiring shall be made except by the college electrician. The misuse of a radio will necessitate confiscation until the end of the term.

Married students' apartments must also be approved by the dean of students. This should be done before any financial arrangements are made with the landlord.

The college maintains a dining hall in which the most modern equipment, a balanced diet, and excellent service are maintained under the direction of an expert dietitian. All resident students must board at the dining hall. The dormitories and the dining hall are closed during holidays and immediately after Commencement.

AUTOMOBILES, FIREARMS, DOGS

No freshman may keep a car. Any upperclassman is eligible to have a car at Hampden-Sydney provided a permit is obtained from the office of the dean of students and the car is operated in accordance with existing college rules and regulations. No student receiving financial aid from the college may have a car on campus without the written permission of the student aid committee.

No student is allowed to have a private airplane available for his use while he is at the college.

No student, while he is at the college, may take flying lessons, except with the written consent of his parent and with the approval of the dean of students.

No student is permitted to possess firearms at Hampden-Sydney.*

No student is allowed to bring or to keep a dog at Hampden-Sydney.

The possession or the setting off of fireworks at Hampden-Sydney is forbidden.

Drunkenness by students is forbidden and the possession of any alcoholic liquor on the campus or in any building connected with the college will result in discipline.

DISCIPLINE

The discipline of the college is in the hands of the president, the deans, and faculty, under regulations adopted by the Board of Trustees. Its object is to maintain regularity and order in the institution, and to cultivate among the students the spirit of honor and manliness. The principle on which it proceeds is what has for many years been known in the universities and colleges of Virginia as "The Honor System," and has been found most effective in the development of good character and conduct. Fortunately, other means are seldom needed to secure the desired end, but, when necessary, they are resorted to either in the form of admonition or suspension as the gravity of the offense may demand.

*Students who desire to hunt may arrange with the dean of students for the privilege of having firearms during the hunting season. But no firearms may be kept in the dormitories or in other living quarters of students.

EXCLUSION FROM COLLEGE

The college authorities reserve the right to exclude at any time a student whose conduct or academic standing they regard as unacceptable without assigning any further reason therefor; in such a case fees will not be refunded or remitted, in whole or in part, and neither the college nor any of its officers shall be under any liability whatsoever for such exclusion.

Student Organizations

STUDENT GOVERNMENT

Student self-government has long been a cherished tradition and institution at Hampden-Sydney. The present constitution was adopted by the student body in 1963. Based largely upon past experience it is designed to meet present and changing needs. Every matriculate of the college is a member of the organization.

Student Assembly. The Student Assembly transacts all student body business and, in the measure in which such powers are delegated to it by the faculty, it has legislative jurisdiction over various phases of student campus life. The Assembly is composed of representatives from the social fraternities and non-fraternity men and the officers of the student body.

Judiciary Board. The judicial power of Student Government is vested in the Judiciary Board. This body is composed of elected representatives from the different classes. It tries cases arising from violations of Student Assembly regulations.

Student Council. The Student Council is explained under the section headed Honor System.

THE HONOR SYSTEM

The heart of the Honor System is individual responsibility. It assumes that every student is a gentleman and will conduct himself in an honorable and upright manner in all phases of student life; it further assumes that every student is concerned with the strict observance of these principles for his own sake, for the sake of his fellow students, and for the sake of the college.

Student Council (Honor Council). The Student Council (Honor Council) by authorization of the Board of Trustees and of the faculty has jurisdiction over matters concerning breach of the Honor Code. It is composed of eleven men: three from the senior class, two from each of the other three classes, the vice-president and the president of the student body. The president is the presiding officer.

The freshmen members do not have a vote. Eight out of nine votes constitute conviction. If a man is found guilty, the president of the Student Council reports the case to the Dean of Students, who informs the parents of the student in question. Student Council meetings are closed, and members of the Council are under oath never to reveal any of the proceedings designated as confidential at the time of the meeting. If a man is found guilty, the student body is informed; otherwise, the case is closed in order to protect the man who was initially charged but found innocent.

Pledge. Before a student may matriculate, he must sign a statement to the effect that he understands what is expected of him under the Honor System and that the infraction of the Honor Code at any time during the session is punishable by dishonorable dismissal from college. A professor may require a student to sign a formal pledge on any work.

Infractions of the Honor Code

1. Cheating (giving or receiving aid without consent of the professor on tests, quizzes, assignments, or examinations is cheating).
2. Plagiarism.
3. Lying.
4. Stealing.
5. Failure to report Honor Code offenses.

The student's obligation under the Honor System does not stop at the limits of the campus but applies in all places during the school year.

Reporting a Breach of the Honor Code. All suspected Honor Code violations should be reported to an officer of the Student Government or a member of the Honor Council. The president of the student body will notify the accused of the charges against him and give him the opportunity to obtain a counselor.

Penalty for a Breach of Honor. The penalty for a breach of honor is dismissal from college.

The Pledge. On my honor I have neither given nor received aid on this work, nor am I aware of any breach of the Honor Code that I shall not immediately report.

RELIGIOUS LIFE AT HAMPDEN-SYDNEY

It has been the aim of Hampden-Sydney since its inception to give to the Christian faith its rightful place in the lives of all who are associated with it: faculty, administration, coaching staff, and students. As a result, many ministers, missionaries, church-college teachers, and others engaged in church vocations are numbered among its graduates. Furthermore, the college has sent into the churches a great, though often unheralded, number of Christian laymen. A recent survey revealed that at least two-thirds of all alumni at present occupy specific positions of leadership in their particular churches.

The College Chaplain, who is also pastor of College Church (Presbyterian) on the campus, is responsible for the planning of the college religious services and for the coordination of denominational student activities. He serves as an adviser to the Student Christian Association, and he is available at all times for personal counseling.

The Student Christian Association

The SCA seeks to exert a constructive influence on both the spiritual and social life of all students. During orientation week an effort is made to help the new men feel that they are among friends.

Under the auspices of the SCA, fall religious emphasis services are held to confront the campus with the claims of Jesus Christ upon the minds and hearts of all students and faculty. In the spring the SCA provides a lecture series in which the relationship of Christianity to some phase of contemporary culture is explored by a Christian scholar of particular competence in his own field. In each case opportunities are provided for students to hold individual and small group conferences with the guest speakers.

In addition, the SCA provides many opportunities for students to engage in Christian witness, service, and social fellowship on and beyond the campus.

Denominational Activities

While Hampden-Sydney College is an institution founded by and related to the Presbyterian Church in the United States, it encourages the work of all evangelical denominations. The nearness of Longwood College (for girls) in Farmville provides an opportunity for coeducational religious activities. Student groups are organized

for Baptists, Episcopalians, Lutherans, and Methodists through the churches of these denominations in Farmville, and College Church (Presbyterian) on the Hampden-Sydney campus and the Farmville Presbyterian Church jointly sponsor an active Westminster Fellowship.

THE UNION-PHILANTHROPIC LITERARY SOCIETY

The present society is the result of the merger of the old Union and Philanthropic Societies. The Union Society was founded in 1789 and is second only to the Cliosophic Society of Princeton University in point of age. It is made up of a group of students who are interested in the various forms of public speaking.

The Literary Society assembles for serious considerations, to instruct and be instructed, and that by a mutual clashing of wit, one's intellect may be sharpened for later life. The Literary Society furnishes the opportunity for debating, public speaking, and presenting papers. It is the opportunity to make immediate use of the knowledge that is acquired in class. The Literary Society is invaluable as an active outlet on campus for intellectual creation. Freshmen especially are invited to avail themselves of the benefits of the Society.

THE JONGLEURS (THE HAMPDEN-SYDNEY PLAYERS)

Students interested in dramatics are invited to seek admission to the Jongleurs. Men must convince the faculty coach and a committee of student members of their aptitude in this line. The club presents plays in conjunction with the Longwood College Players and on occasion with casts composed entirely of Hampden-Sydney students.

THE GLEE CLUB

Students who are musically inclined have an opportunity for expression of their talent along those lines. Some sort of choral organization has always existed at the college and full opportunity is given every student to try out for the club. Several trips are taken during the fall and spring.

STUDENT PUBLICATIONS

The students publish an annual volume called *The Kaleidoscope*, of which sixty-seven volumes have been issued. This publication, intended primarily to foster college spirit, contains the rolls and photographs of the classes and various organizations.

The Hampden-Sydney Tiger, a bi-weekly publication by the students reflecting the various phases of college life, was started in 1919-1920.

The Hampden-Sydney Magazine is published twice a year by the students. This publication contains short stories and articles by members of the staff and student body. It is designed to encourage creative writing on the campus.

GREEK LETTER SOCIAL FRATERNITIES

There are seven national and one local Greek letter fraternities at Hampden-Sydney. These are all members of the Interfraternity Council, which formulates the rules for rushing and initiating new members. The following are the national fraternities which have chapters at Hampden-Sydney: Chi Phi, Sigma Chi, Kappa Sigma, Pi Kappa Alpha, Kappa Alpha, Theta Chi, Lambda Chi Alpha. The local fraternity, organized in 1962, is called Delta Epsilon, and is now a colony of Sigma Nu national fraternity.

PHI BETA KAPPA

The Eta of Virginia Chapter of the Phi Beta Kappa Society annually in March elects to membership a limited number of seniors who have exhibited scholarly attainment and distinction. Phi Beta Kappa members are chosen from among those students who have been in residence at Hampden-Sydney for a minimum of two years, have a scholastic average of ninety on work taken at this college, and have passed all courses.

OMICRON DELTA KAPPA

In the spring of 1924, Lambda Circle of the National Honor Society of Omicron Delta Kappa was organized at Hampden-Sydney. The object of this society is to encourage and honor leader-

ship, and to utilize this leadership for the highest good of the college. The membership is composed of the recognized leaders in the various college activities and certain members of the faculty chosen by the student members of the society. At the regular monthly meetings every phase of college life is discussed, and constructive policies are adopted. These policies are put into effect by the molding of opinion and sentiment on the campus through the personal influence of the leaders.

SIGMA UPSILON, LITERARY FRATERNITY

The Sphinx Chapter meets approximately every three weeks. Some members of the faculty and chosen juniors and seniors meet to discuss literary men and movements, to read papers, and to review books.

CHI BETA PHI, SCIENTIFIC FRATERNITY

Chi Beta Phi is an honorary scientific fraternity for undergraduates, and is an associated society with the American Academy for the Advancement of Science. Gamma chapter brings in scientists of renown from other institutions to give lectures and demonstrations, the public often being invited. Regular meetings are used for discussion of research by local members and for occasional lectures on advanced topics by the faculty.

TAU KAPPA ALPHA, FORENSIC FRATERNITY

Primarily an honorary fraternity for debaters and other public speakers, Tau Kappa Alpha sponsors campus projects of a forensic nature. The fraternity officers serve as the debate council; and each year the fraternity sponsors intramural debating, and awards a trophy to the winning Greek letter fraternity.

ALPHA PSI OMEGA, DRAMATIC FRATERNITY

This fraternity honors outstanding leaders on the campus in the field of dramatics. Members are elected from students who have shown a decided aptitude in dramatics and from students who have done outstanding work in staging and production.

PI DELTA EPSILON, JOURNALISTIC FRATERNITY

Pi Delta Epsilon honors leadership in the field of journalism and associated activities. The Hampden-Sydney chapter was chartered in 1939. The fraternity seeks to coordinate the various publications by bringing the editors and business managers into one group.

ETA SIGMA PHI, CLASSICAL FRATERNITY

An honorary fraternity for upper classmen proficient in classical studies, Beta Theta Chapter of Eta Sigma Phi was established at Hampden-Sydney in 1942. It has promoted interest in ancient civilization through the purchase of Greek coins and records, and the presentation of various events of a classical nature.

PSI CHI, PSYCHOLOGY FRATERNITY

The Psychology Club became affiliated with Psi Chi in 1962. The purpose of Psi Chi is to improve the student's knowledge, interest, and understanding of psychology by sponsoring speakers, films, and special meetings. The membership requirements are: (1) an interest in psychology as a science; (2) completion of at least 8 hours of psychology with a grade of B or better; (3) an average of C or better in all other subjects; and (4) election by the local Psi Chi chapter.

Trophies *and* Awards

THE GAMMON CUP

In memory of Dr. Edgar C. Gammon, pastor of College Church 1917-1923 and president of the college 1939-1955, a cup is awarded annually to the member of the graduating class who has best served the college. Character, scholarship, and athletic ability are considered.

THE ALGERNON SYDNEY SULLIVAN MEDALLIONS

In honor of its first president, Algernon Sydney Sullivan, the New York Southern Society presents annually the Algernon Sydney Sullivan Medallions. One recipient of this award is a member of the graduating class who has distinguished himself for excellence of character and generous service to his fellows. The other recipient is chosen from those friends of the college who have been conspicuously helpful to and associated with the institution in its effort to encourage and preserve a high standard of morals.

DEBATE COUNCIL AWARD

The Debate Council, known as The Senators, makes an annual award in the form of a loving cup to that student of the college who, in the judgment of the Council, makes the best record in intercollegiate debating during the year.

THE ROSEWELL PAGE PRIZE

In memory of the Hon. Rosewell Page of Richmond and Hanover County, Dr. and Mrs. Frank S. Johns of Richmond, Virginia, have established a prize of fifty dollars to be awarded annually to that student who has made the greatest improvement in public speaking during the session.

THE KEARFOTT STONE MEMORIAL

Doctor and Mrs. Harry Benjamin Stone of Roanoke, Virginia, established, in 1939, a memorial to perpetuate the memory of their

gifted son, Kearfott, whose death occurred soon after his graduation from Hampden-Sydney in 1935. The annual income from this memorial is devoted to music and music appreciation on the campus.

ANNA CARRINGTON HARRISON AWARD

This award as a memorial to his mother is made through the generosity of Mr. Fred N. Harrison of Richmond, Va. The income from his gift furnishes annually a medal and \$50 in cash to that student who shows for the year the most constructive leadership.

CAMILLA VIRGINIA TAYLOR CRAWLEY MUSIC MEMORIAL

In 1948 the Camilla Virginia Taylor Crawley Music Memorial was established by Mrs. Crawley's husband, Charles William Crawley, and their two children, Margaret Alma Crawley and Thomas Edward Crawley. The Memorial consists of an award of \$100 to be made annually to that student who has rendered outstanding service to the development of music in the college and who shows promise in that field. The award is to be used by the recipient to finance further training which will better fit him to serve in the musical activity of the college. A committee composed of the director of music and two faculty members designated by the president of the college is to select the recipient of the award.

MACON REED AWARD

This award of \$100 is given to the best sophomore mathematician.

DAVID C. WILSON MEMORIAL GREEK PRIZE

In memory of Dr. David C. Wilson, professor of Greek at Hampden-Sydney 1923-1957 and dean of the college 1939-1954, a prize of fifty dollars is given annually to a student showing most proficiency and promise in Greek. This award was established through gifts of Mr. and Mrs. Shelton H. Short, Jr., of Chase City, Virginia, and other friends and alumni of the college.

Scholarships*

The following scholarships are perpetually endowed:

THE H. H. HOUSTON SCHOLARSHIP gives \$50.00 the following year to the student making the highest average in the freshman class.
THE GEORGE E. TUCKETT SCHOLARSHIP gives \$50.00 the following year to the student making the highest average in the sophomore class.
THE JAMES H. FARISH MEMORIAL SCHOLARSHIP.
THE DRYDEN-MOREHEAD SCHOLARSHIPS (4).
THE W. H. CUNNINGHAM SCHOLARSHIP.
THE FRANCIS-HENRY ALLEN MEMORIAL SCHOLARSHIP.
THE LUCY ANDERSON SCHOLARSHIP.
MERRETT MEMORIAL SCHOLARSHIP.
J. F. NORTON SCHOLARSHIP.
RANDALL HOLDEN SCHOLARSHIP.
VANDERFORD BOULDIN MEMORIAL SCHOLARSHIP.
COOPER SCHOLARSHIP.
FRANK ERNEST ROBBINS MEMORIAL SCHOLARSHIP.
W. C. NEWMAN SCHOLARSHIP.
MISS EUNICE LUPTON SCHOLARSHIP.
ELIZABETH REBECCA ROBERTSON MEMORIAL SCHOLARSHIP.
L. H. PAUL SCHOLARSHIP.
MRS. J. WILLIAM GILKESON SCHOLARSHIP.
SAMUEL FINLEY GILKESON MEMORIAL SCHOLARSHIP.
SAMUEL HAYS BELL MEMORIAL SCHOLARSHIP.
MARY MARGARET EAST SCHOLARSHIP.
FARMVILLE MFG. CO. SCHOLARSHIP.
MR. AND MRS. THOMAS EASLEY SCHOLARSHIP.
DR. JOSEPH D. OSBORNE SCHOLARSHIP.
ROBERT T. HASLER SCHOLARSHIP.
MRS. H. A. MEYER SCHOLARSHIP.
HUGH B. SPROUL AND WIFE SCHOLARSHIP.
JAMES G. TINSLEY MEMORIAL SCHOLARSHIP.
J. DAVID LOWMAN MEMORIAL SCHOLARSHIP.
A. D. WITTEN SCHOLARSHIP.
W. A. TOTTY SCHOLARSHIP.
GEORGE H. THOMAS SCHOLARSHIP.
LENA DONNAN HAMILTON MEMORIAL SCHOLARSHIP.
SEYMOUR BLAIR WARD SCHOLARSHIP.
WILLIAM HOWELL TAYLOR WILLIAMSON MEMORIAL SCHOLARSHIP.
E. M. WILLIAMSON SCHOLARSHIP.

*Whenever a person has the privilege of assigning a scholarship, he must, in writing, notify the president on or before September first of the year for which the assignment is to be made. Failing to do so, he shall forfeit his right to make such an assignment.

EDWIN AND MARIA EDMUNDS SCHOLARSHIP.
L. AND O. WHITTEN SCHOLARSHIP.
THE STAMPS SCHOLARSHIP.
J. A. OWEN SCHOLARSHIP.
JOHN H. TIMBERLAKE MEMORIAL SCHOLARSHIP.
ROBERT FINLEY DUNLAP MEMORIAL SCHOLARSHIP.
LEE WATKINS MORTON MEMORIAL SCHOLARSHIP.
DR. BENJAMIN HOBSON FRAYSER MEMORIAL SCHOLARSHIP.
JOHN EDWARD SADLER SCHOLARSHIP.
THOMAS CHRISTIAN REINHART MEMORIAL SCHOLARSHIP.
DOCTOR JAMES ERNEST THACKER MEMORIAL SCHOLARSHIP.
WILLIAM AND MILDRED HETHORN MEMORIAL SCHOLARSHIP.
MR. AND MRS. GEORGE C. THOMAS, JR., SCHOLARSHIP.
GEORGE H. AND MINNIE BRADLEY ALEXANDER SCHOLARSHIP.
READ-LANCASTER MEMORIAL SCHOLARSHIP.
H. MELVIN ROBERTS MEMORIAL SCHOLARSHIP.
WARREN W. HOBBIE SCHOLARSHIP.
FRAYSER SCHOLARSHIP.
ACHILLES L. TYNES SCHOLARSHIP.
GEORGE MAYO TABB SCHOLARSHIP.
FLORENCE S. ABNEY MEMORIAL SCHOLARSHIP.
JAMES EDWARD BOOKER MEMORIAL SCHOLARSHIP.
JOSEPH I. TRIPLETT, JR., MEMORIAL SCHOLARSHIP.
FRANCES NEWMAN WALLACE SCHOLARSHIP.

Ministerial Scholarships

THE S. P. LEES SCHOLARSHIP.
THE PERCY ECHOLS MEMORIAL SCHOLARSHIP.
THE HALDEMAN MEMORIAL SCHOLARSHIP.
THE EVERETT WADE BEDINGER, D.D., SCHOLARSHIP.
MARGARET BARCLAY KIRBY SCHOLARSHIP.
LOULA MAE POWELL COATES SCHOLARSHIP.
ALBERT JAMES TRUITT MEMORIAL SCHOLARSHIP.
JULIA HARRISON TRUITT MEMORIAL SCHOLARSHIP.
EVA Y. JONES MEMORIAL SCHOLARSHIP.
SALLIE T. FLOURNOY MEMORIAL SCHOLARSHIP.
WADDELL-GORDON SCHOLARSHIP.

JOHN FRANKLIN KINCAID, JR., MEMORIAL SCHOLARSHIP

When John Franklin Kincaid, Jr., '38, Lieutenant, USN, Medical Corps, fell in action off Okinawa April 12, 1945, a promising medical career was cut short. To help prepare others for the work he

left, his wife, mother, and grandmother have established this scholarship to aid pre-medical students of character and ability.

ADAMSON SCHOLARSHIP

By the gift of \$20,000, Colonel George E. Adamson in 1946 established the Adamson Scholarship in memory of his wife and himself.

This handsome scholarship, worth \$500 to the recipient, is awarded annually by the president and faculty to that outstanding senior who by his financial need, his character, and his promise most deserves its benefits.

H. SPENCER EDMUNDS MEMORIAL SCHOLARSHIP

The Second Presbyterian Church of Roanoke, Va., established in 1950 a ministerial scholarship in memory of their former pastor, Rev. H. Spencer Edmunds.

ALFRED L. LORRAINE, JR., MEMORIAL SCHOLARSHIP

In 1954 Mr. and Mrs. Alfred L. Lorraine established this scholarship as a memorial to their son who gave his life for his country in World War II. Their purpose in establishing this living memorial was set forth in these words: "It is our intention and desire that the same shall be used and administered in such manner as to assist in the training and education of young men for Christian citizenship in cases where they might not otherwise receive such training and education because of a lack of financial means."

SPECIAL BEQUESTS

DABNEY MEMORIAL FUND

This is a gift of \$10,000 for endowment by Dr. Alexander Thomson, of Cincinnati, as a memorial to his father-in-law, Dr. Charles W. Dabney, and to Dr. Robert L. Dabney, his father, in recognition of their lifetime services to the cause and spirit of true education. In the donor's words "The lives of men who unselfishly dedicate themselves to the betterment of their kind demand that those who enter the commercial life should subscribe at least of their means to the recognition of the unselfishness and sacrifice of those who deliberately cast profit aside for the good of others."

MARY S. ROYSTER FOUNDATION

This represents substantial gifts to the endowment of the College, made by Mr. F. S. Royster, husband of Mrs. Mary S. Royster, and their children—Mrs. Fannie R. Cooke, Mrs. Mary R. White, F. S. Royster, Jr., and William S. Royster—in recognition of her great influence for good on their lives, and with the wish through this gift to perpetuate this influence in the lives of young men attending Hampden-Sydney College.

THOMAS STAMPS MEMORIAL

To Dr. Thomas Stamps, Class of 1868, a noble man of God and outstanding physician, his nieces, Mrs. Fannie R. Cooke and Mrs. Mary R. White, through their generous gifts to the endowment funds of the College, have established this lasting memorial.

THE ALUMNI FUND

Among the outstanding benefits of the college during recent years has been The Alumni Fund. This annual gift on the part of an ever-increasing number of alumni has been a source of satisfaction to the alumni and a benefit to the college finances.

BLAIR MEMORIAL FUND

The Chair of Latin at Hampden-Sydney, because of a memorial fund given by his daughter, Miss Ellen C. Blair, has been named in honor of Dr. Walter Blair, for many years head of the Department of Latin.

THE SQUIRES MEMORIAL

To perpetuate the memory of William Henry Tappey Squires (Class of 1894), long an honored Trustee of the College, a talented historian, and a devout man of God, his friends and admirers gave generously in 1948 to the endowment of the college to establish the Squires Chair of History.

MARY S. GIBSON MEMORIAL

In accordance with the terms of the will of Miss Mary S. Gibson, the residue of her estate passed to Hampden-Sydney College. The sums derived from this source were, by vote of the Board of Trustees

of the college, made a part of the permanent endowment funds of the institution.

In recognition of this goodness at her hands, the Board directed that this fact be recorded annually in the general catalogue of the college as a permanent memorial to this kind friend.

MEMORIAL CHAIR OF BIBLE

The Chair of Bible, by action of the Board of Trustees of the College, has been named The First Presbyterian Church of Danville Chair of Bible in recognition of the generous gifts made to the College by the ever loyal members of this church.

BOOKER-STEBBINS STUDENT LOAN FUND

This fund represents a combination of the sums left for this purpose under the will of Dr. William D. Booker and the will of Joseph Stebbins.

ALEXANDER LOAN FUND

This was established by contributions of a number of alumni from the valley of Virginia and chiefly by a donation of the late Mr. William Alexander of New York City, in honor of his ancestor, Archibald Alexander, D.D., President of Hampden-Sydney College 1797-1806. It provides a loan for a satisfactorily recommended student from the Valley of Virginia, whose application for the loan must be received by June first for the ensuing session. The loan, varying from \$50 to \$100, is without interest until the date of graduation or of discontinuance of college course at Hampden-Sydney. Thereafter, interest is to be paid at the rate of 6%. Further information may be obtained from Rev. W. Twyman Williams, R.F.D. 5, Lexington, Virginia.

MORTON HALL

Through the generosity of Samuel P. Morton, Jr., of Baltimore, a recitation hall was erected in 1936 as a memorial to his ancestor, Captain John Morton, one of the founders of Hampden-Sydney College.

Degrees and Other Honors

Commencement, June 3, 1963

HONORARY DEGREES

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DOCTOR OF DIVINITY

James Davison Philips.....Decatur, Georgia

DOCTOR OF LAWS

George Richardson, Jr.....Bluefield, West Virginia
Charles Alexander Taylor.....Richmond, Virginia

DOCTOR OF SCIENCE

Augustus C. Long.....New York, New York

ACADEMIC DEGREES

Ryland Ashby Babb, Jr.....Richmond, Virginia
Robert Holland Bennett *cum laude*.....Virginia Beach, Virginia
Robert Michael Best.....Ashland, Virginia
Carl Fisher Bowmer *cum laude*.....Huntington, West Virginia
William Hamilton Bryson *summa cum laude*.....Richmond, Virginia
Benjamin Michael Butler *cum laude*.....Winchester, Virginia
William Tillman Butler, Jr.....Richmond, Virginia
Andrew Joseph Canada, Jr.....Lynchburg, Virginia
William Gaston Caperton.....Mt. Hope, West Virginia
George Burroughs Cartledge, Jr. *cum laude*.....Roanoke, Virginia
Ernest Penson Curry, Jr.....Charlotte, North Carolina
Thomas Bradley Davidson, Jr.....Richmond, Virginia
Dwight Harvey Day, Jr.....Richmond, Virginia
Dennis Brent Dills.....Lynchburg, Virginia
Lowery Douglas Finley, III *cum laude*.....Virginia Beach, Virginia
Jeffrey Lee Gardy *magna cum laude*.....Callao, Virginia
Frederick Lemuel Garrett, III.....Bowlers Wharf, Virginia
Gerald Tate Gilliam.....South Boston, Virginia
James William Hardin.....Huntington, West Virginia
Holmes Conrad Harrison, III *cum laude*.....Richmond, Virginia
Daniel McCracken Hawks.....Ettrick, Virginia
Jerry Wayne Houchens.....Lynchburg, Virginia
Donald Wilson Houpe *summa cum laude*.....Farmville, Virginia
William Donald Humphreys.....Roanoke, Virginia

Ferdinand Stoddert Johns.....	Richmond, Virginia
Hal Stuart Johnson.....	Richmond, Virginia
Ebbert Ashby Jones, III <i>cum laude</i>	Danville, Virginia
Peyton Randolph Keller, Jr.....	Roanoke, Virginia
Paul Armstrong Larsh.....	Franklin, Virginia
William Franklin Long, Jr.....	Orange, Virginia
Richard McCarthy, III.....	Metairie, Louisiana
Frank Marshall McClary.....	Hampton, Virginia
John Noble McDaniel <i>cum laude</i>	Herndon, Virginia
Thomas Robb McDaniel <i>magna cum laude</i>	Herndon, Virginia
Roderick Bell Mathews.....	Charleston, West Virginia
William Royall Middelthon, Jr. <i>magna cum laude</i>	Coral Gables, Florida
William Earle Moore, Jr.....	Clarksville, Virginia
Willie Adams Nunnally <i>cum laude</i>	Richmond, Virginia
Walter Lee Penn, III.....	Stuart, Virginia
Joseph Brown Prince, IV.....	Petersburg, Virginia
Louis Whitfield Randall.....	Richmond, Virginia
Nelson Showalter.....	Roanoke, Virginia
Clarence Owen Sligh, Jr.....	Lynchburg, Virginia
Kent Alan Smack.....	Lynchburg, Virginia
Charles Warner Sommardahl.....	Roanoke, Virginia
Boyd Valentine Switzer.....	Waynesboro, Virginia
William Wallace Tennent, III.....	Richmond, Virginia
Robert Horne Tolbert, Jr.....	Larchmont, New York
John Vermillion, III.....	Portsmouth, Virginia
Walter John Wilke.....	Denville, New Jersey
Linwood Gibson Wilkes.....	Hopewell, Virginia
Rodney Ernest Williams <i>summa cum laude</i>	Highland Springs, Virginia
Neil Woody Yeargin.....	Oxford, North Carolina

BACHELOR OF SCIENCE

Earl Leighton Abbott, Jr.....	Clifton Forge, Virginia
Douglas Rowan Allen.....	Midlothian, Virginia
Gillet Grayson Boyce.....	Baltimore, Maryland
Rodney George Bradt.....	Waynesboro, Virginia
William Dunnigan Cassidy, III.....	Welch, West Virginia
David Lester Costenbader.....	Lynnhaven, Virginia
S Norwood Howe David, Jr.....	Norfolk, Virginia
Edward Livingston Evans.....	Halifax, Virginia
Larry Everette Farrar.....	Roanoke, Virginia
James Robert Felty.....	Covington, Virginia
Mervin Arnold Frantz, Jr.....	Fredericksburg, Virginia
Allen Martin Glasgow.....	Roanoke, Virginia
Clyde Earl Guthrow, Jr. <i>magna cum laude</i>	Richmond, Virginia
Samuel Charles Harding, Jr.....	Tappahannock, Virginia
James Evans Henderson.....	Concord, Virginia

George Philip Hillen, III.....	Roanoke, Virginia
Russell Greenway McAllister, Jr. <i>summa cum laude</i>	Richmond, Virginia
John Wesley Melton, III.....	Glen Allen, Virginia
James Conley Melvin.....	Danville, Virginia
Philip Herbert Miller.....	Toms River, New Jersey
Gerald Michael Pace.....	Pulaski, Virginia
James Luttrell Patton.....	Charleston, West Virginia
Walter Greyson Quarles, Jr.....	Raleigh, North Carolina
Holman Calvin Rawls, III.....	Virginia Beach, Virginia
Hughes Kennedy Reveley, Jr.....	Virginia Beach, Virginia
Charles Hughlove Rideout, Jr.....	Newport News, Virginia
John Willoughby Romm, Jr.....	Norfolk, Virginia
Bartlett Roper, Jr.....	Petersburg, Virginia
Evans Caskie Ross.....	Roanoke, Virginia
Joseph Anthony Rucker, III.....	Bedford, Virginia
Wade Hampton Saunders, III <i>cum laude</i>	Roanoke, Virginia
Bobby Gene Saylor.....	Fork Union, Virginia
Kenneth Neal Scott <i>cum laude</i>	Clifton Forge, Virginia
Harvey Fitzgerald Selden <i>cum laude</i>	Highland Springs, Virginia
Harold Prebble Settle, Jr.....	Roanoke, Virginia
Edward Henderson Shield <i>cum laude</i>	Richmond, Virginia
Marshall Howard Stuart <i>cum laude</i>	Richmond, Virginia
Joseph Franklin Viar, Jr.....	Lynchburg, Virginia
Ronald Cook Weingart.....	Alexandria, Virginia
Raymond Andrew Woody.....	Richmond, Virginia
Samuel Carter Zerbe.....	Nitro, West Virginia

PHI BETA KAPPA

William Hamilton Bryson
 Benjamin Michael Butler
 Jeffrey Lee Gardy
 Clyde Earl Guthrow, Jr.
 Donald Wilson Houpe
 Russell Greenway McAllister, Jr.
 William Royall Middelthon, Jr.
 Rodney Ernest Williams

OMICRON DELTA KAPPA

William Hamilton Bryson
 Benjamin Michael Butler
 Dennis Brent Dills
 Clyde Earl Guthrow, Jr.
 Russell Greenway McAllister, Jr.
 John Noble McDaniel
 Thomas Robb McDaniel
 Roderick Bell Mathews
 Wade Hampton Saunders, III

Students

1963 - 1964

SENIOR CLASS

Addison, David Dunham.....	Richmond, Virginia
Akers, James Curtis, Jr.....	Stuart, Virginia
Alexander, John Lowell.....	Albuquerque, New Mexico
Alley, John Wayne.....	Tazewell, Virginia
Anderson, David James.....	Portsmouth, Virginia
Bailey, Louis Philip, Jr.....	Nathalie, Virginia
Baker, Edwin Boyd.....	Randolph, Virginia
Bergeron, John Hamilton.....	Richmond, Virginia
Blue, Dougald Leach, III.....	Richmond, Virginia
Blythe, Harold Urquhart.....	Franklin, Virginia
Bouldin, Edwin Edmunds, Jr.....	Winston-Salem, North Carolina
Boyd, John Peyton McGuire.....	Richmond, Virginia
Brittain, Robert Barns.....	Tazewell, Virginia
Caver, Michael David.....	Richmond, Virginia
Cayce, Charles Thomas.....	Virginia Beach, Virginia
Chappell, William Bates.....	Richmond, Virginia
Cline, John Brigham.....	Falls Church, Virginia
Couchman, David Michael.....	Wytheville, Virginia
Cralle, Richard Fitzgerald, Jr.....	Farmville, Virginia
Davenport, John Sidney.....	Richmond, Virginia
Dougherty, William James, Jr.....	Hampton, Virginia
Douthat, James Fielding.....	Roanoke, Virginia
Drake, Fletcher FitzGerald.....	Norfolk, Virginia
Druen, William Sidney.....	Farmville, Virginia
Dudley, Aldrich, III.....	Richmond, Virginia
Edmunds, Hugh Garland, Jr.....	Richmond, Virginia
Elliot, James Robertson, Jr.....	Norfolk, Virginia
Ellis, Ronald Lee.....	Richmond, Virginia
Engel, Gerald Lawrence.....	Cleveland Heights, Ohio
Everette, Lewis Carroll.....	Danville, Virginia
Frampton, Charles Richard, Jr.....	Charleston, West Virginia
Fuller, David Chipman.....	Virginia Beach, Virginia
Gambill, Mac Armour.....	Welch, West Virginia
Giglio, Wallace William.....	Torrington, Connecticut
Gills, Julian Charles.....	Appomattox, Virginia
Graves, Edwin Hawley, Jr.....	Petersburg, Virginia
Haller, Robert Edge.....	Norfolk, Virginia
Hensley, Larry Donald.....	South Hill, Virginia
Hines, Robert Lee, Jr.....	South Hill, Virginia
Jennings, Neill Archibald, Jr.....	Greensboro, North Carolina
Koch, John Archer, Jr.....	Richmond, Virginia

Lawrence, William James.....	Roanoke, Virginia
Lewis, Thomas Martin.....	Wardtown, Virginia
Little, Herbert Timothy.....	Ivor, Virginia
Long, Leonard Cecil.....	Richmond, Virginia
Lotz, Philip Lee, Jr.....	Staunton, Virginia
Lukens, Horace Churchman, Jr.....	Vienna, Virginia
Matney, Arthur Joseph.....	Danville, Virginia
Miley, George Errett, III.....	Richmond, Virginia
Mitchell, John Joe.....	Athens, West Virginia
Moorman, Michael Field.....	Bedford, Virginia
Morrison, Wayne Andrew.....	Vienna, Virginia
Nixon, George Frederick, Jr.....	Stephenson, Virginia
Overbey, Jesse William.....	Chatham, Virginia
Page, George Wilson, Jr.....	Hartwell, Georgia
Painter, Graham Fishburne, Jr.....	Charleston, West Virginia
Parrott, John Cromwell, II.....	Roanoke, Virginia
Partridge, Louis Randolph.....	Chase City, Virginia
Perkins, George Fairfax.....	Colonial Heights, Virginia
Perrin, John Kennon, Jr.....	Richmond, Virginia
Roberts, John Derham.....	Richmond, Virginia
Robertson, Giles Mebane, Jr.....	Richmond, Virginia
Robinson, Alfred Francis, Jr.....	Richmond, Virginia
Root, Philip Foster.....	Bedford, Virginia
Ruble, Richard Earl.....	Roanoke, Virginia
Russell, Charles Edward, Jr.....	Chesapeake, Virginia
Scherer, John Hamilton, Jr.....	Richmond, Virginia
Scott, George Samuel.....	Norton, Virginia
Scott, James Randolph, Jr.....	Norton, Virginia
Semones, John Dickerson.....	Radford, Virginia
Shield, Henry Anderson.....	Richmond, Virginia
Skidmore, Louis Alexander.....	Hampden-Sydney, Virginia
Smith, Charles Harrison, Jr.....	Abingdon, Virginia
Sydnor, Charles Ford.....	Richmond, Virginia
Tarry, George Patrick, Jr.....	Oxford, North Carolina
Thomas, Clifford Lamont.....	Lynchburg, Virginia
Trow, Randolph Edmonds, Jr.....	Richmond, Virginia
Tuck, Weldon Walter.....	Virgilina, Virginia
Ward, Jeffrey Luckey.....	Virginia Beach, Virginia
Watkins, William Randolph, Jr.....	South Boston, Virginia
Welch, Robert Hatheway.....	Richmond, Virginia
White, Pressley Byrnes, Jr.....	Virginia Beach, Virginia
Wood, Thomas Hutton.....	Clifton Forge, Virginia

JUNIOR CLASS

Adams, Herbert Spencer.....	Buckingham, Virginia
Agsten, Joseph Edward.....	Durham, North Carolina
Amos, Thomas Marshall, Jr.....	Roanoke, Virginia
Barker, John Roger.....	Orlando, Florida

Beck, Frederick Warren, III.....	Petersburg, Virginia
Bevan, Edward Douglas.....	Norfolk, Virginia
Biaett, Doddridge Hewitt, III.....	Fairview Park, Ohio
Blundell, Frank Hawthorne.....	Rockville, Maryland
Boe, Robert O., II.....	Seal Beach, California
Bott, James Arthur, Jr.....	Wilmington, Delaware
Bowker, Reginald Jeffrey.....	Paterson, New Jersey
Burner, William LeRoy, III.....	Glenview, Illinois
Butler, Gerald Allan.....	Washington, D. C.
Button, Andrew Jerome.....	Winchester, Virginia
Carter, William Kent, Jr.....	Farmville, Virginia
Chewning, Clarence Conway, III.....	Richmond, Virginia
Claudy, John Garland.....	Seaford, Delaware
Connelly, Thomas Francis, Jr.....	Durham, North Carolina
Cook, Kenneth Wayne.....	Chantilly, Virginia
Cope, James Francis.....	Greenville, South Carolina
Cosby, Robert Taylor, Jr.....	Alexandria, Virginia
Crane, Richard Huse, Jr.....	Shepherdstown, West Virginia
Crone, Michael Tyler.....	Richmond, Virginia
Cummings, Russell Madison, Jr.....	Lexington, Virginia
Currie, Thomas Lauchlin, Jr.....	Richmond, Virginia
Davis, Hugh Milton, Jr.....	Richmond, Virginia
Davis, John Garnett, Jr.....	Max Meadows, Virginia
Douglass, William Birch, III.....	Richmond, Virginia
Dudley, Thomas Underwood.....	Middleburg, Virginia
Eden, John Woodrow, Jr.....	Seaford, Delaware
Edwards, William Milnes.....	Roanoke, Virginia
Faulk, William Gilbert, Jr.....	Monroe, Louisiana
Ferguson, David Lane.....	Newport News, Virginia
Finger, Dennis Paul.....	Great Falls, Virginia
Garrett, James Benjamin, Jr.....	Charleston, West Virginia
Gedney, Stephen MacTavish.....	Richmond, Virginia
Gentry, Fred Bingham, Jr.....	Roanoke, Virginia
George, Thomas Stevens, III.....	Salisbury, Maryland
Gibbs, Riley Burb.....	Hurley, Virginia
Giles, Richard Dixon.....	Chatham, Virginia
Grubbs, Ray Wilson.....	Christiansburg, Virginia
Hall, Charles Edward, III.....	Richmond, Virginia
Harbour, John Evans.....	Williamsburg, Virginia
Harwood, Scott Martin.....	Farmville, Virginia
Hatcher, William Franklin, Jr.....	Roanoke, Virginia
Hawthorne, Bennett Warren, Jr.....	Dundas, Virginia
Heilig, George Harris, Jr.....	Norfolk, Virginia
Helvin, Stephen Holland.....	Charlottesville, Virginia
Holland, Carlyle Pearman, III.....	Suffolk, Virginia
Hubbard, George Geoffrey.....	Roanoke, Virginia
Hunt, Kemp Neal.....	Raleigh, North Carolina
Jarratt, Robert Devereux.....	Floyd, Virginia
Jessee, Ronald Ralph, II.....	Abingdon, Virginia

Jobe, Nathaniel Abraham, Jr.	St. Paul, Virginia
Johnson, David Larcom	Richmond, Virginia
Johnston, Edward Conant, Jr.	Lexington, Virginia
King, John Thomas	Burkeville, Virginia
Lammay, Elmer, Jr.	Richmond, Virginia
Lawson, Fontaine Broun	Charleston, West Virginia
Lewis, Richard Edwin, Jr.	Dinwiddie, Virginia
Lockwood, William Guy, III	Atlanta, Georgia
Lunsford, Charles Isaac, II	Roanoke, Virginia
MacClarence, John William	Stafford, Virginia
Manson, Richard Campbell, Jr.	Richmond, Virginia
Mathews, Michael William	Huntington, West Virginia
Mattox, James Donald, Jr.	Lynchburg, Virginia
Maxwell, Robert Wallace, II	Waynesburg, Pennsylvania
McArver, Harry Ford, Jr.	Charlotte, North Carolina
McKenney, James Meredith	Kilmarnock, Virginia
McLaughlin, Samuel Brown, Jr.	Woodberry Forest, Virginia
McSwain, Shackford O'Conner	Lancaster, Virginia
McWilliams, Peter Arthur	Norfolk, Virginia
Mulligan, James Thomas	Marietta, Georgia
Mulligan, Timothy John	Marietta, Georgia
Neal, George Francis, III	Marlton, New Jersey
Owen, James Palmer, Jr.	Lynchburg, Virginia
Pickens, James Robert	Richmond, Virginia
Plunkett, George Henderlite	Farmville, Virginia
Pollard, Henry Robinson, IV	Richmond, Virginia
Pritchett, Kenneth Mann	Petersburg, Virginia
Repass, John Scott	Salem, Virginia
Reynolds, David Wilson	Richmond, Virginia
Robertson, James Edmunds	Richmond, Virginia
Robinson, William Frank, Jr.	Greensboro, North Carolina
Rogers, Daniel Eric, II	Richmond, Virginia
Rollins, Dixon Michael	Alexandria, Virginia
Sanderson, Charles Stephen	Cartersville, Virginia
Sartain, John Boaz	Dallas, Texas
Saunders, Lowery Beauchamp	Manassas, Virginia
Schreck, Gordon Dalton	Richmond, Virginia
Sconyers, James Malcolm	Vienna, Virginia
Shepherd, Eugene Bowie, Jr.	Richmond, Virginia
Shepherd, Keith Morton	Washington, D. C.
Shirley, William Douglas	Heathsville, Virginia
Shirley, Wellington Hill, Jr.	Heathsville, Virginia
Shreve, Robert Michael	Altavista, Virginia
Smith, Julious Perry, Jr.	Richmond, Virginia
Smith, Theodore Rhodes, Jr.	Norfolk, Virginia
Snyder, Stephen F.	New York, New York
Soucek, Archibald Hanson, Jr.	Silver Spring, Maryland
Spalding, Carter Brandon	Lilian, Virginia
Steinhilber, Robert Eley	Virginia Beach, Virginia

Stone, Gregory Owings.....	Barrington, Rhode Island
Street, Walter Scott, III.....	Bon Air, Virginia
Sundin, Allan Carl.....	Fort Monroe, Virginia
Topham, Richard Walton.....	Charlton Heights, West Virginia
Trickler, David Eugene.....	Fort Lee, Virginia
Walton, Charles Cortlandt, IV.....	Kensington, Maryland
Ward, Walter Russell, Jr.....	Shaw AFB, South Carolina
Washburn, Kenneth Erby.....	Ashland, Virginia
Wheeler, Charles Horatio, IV.....	Richmond, Virginia
Wimer, Robert Carleton.....	Amherst, Virginia
Wood, Edward Snowden, III.....	Richmond, Virginia

SOPHOMORE CLASS

Alcorn, George Thomas.....	Virginia Beach, Virginia
Alford, Harper Shelton.....	Richmond, Virginia
Alley, David Clarke.....	Richmond, Virginia
Anderson, Philip Rosson.....	Arlington, Virginia
Andrews, Dwight Lyle.....	Crozet, Virginia
Anfin, John Edward.....	Radford, Virginia
Ayres, Shirley Edward.....	Farmville, Virginia
Baker, Samuel Harvey, III.....	Richmond, Virginia
Baldwin, Charles Abram, Jr.....	Arlington, Virginia
Basten, Louis Bevier, III.....	Lynchburg, Virginia
Beckwith, George Hughes.....	Earlsville, Virginia
Bergren, David Edson, III.....	Fairborn, Ohio
Bissell, Norman Roy.....	West Groton, Massachusetts
Blackburn, James Allen.....	Highland Springs, Virginia
Booth, Frank Matthew, III.....	Huntington, West Virginia
Boswell, John MacLean.....	Burkeville, Virginia
Bowles, Richard Boxley, Jr.....	Mathews, Virginia
Brickey, Michael William.....	Salem, Virginia
Briel, Bernard Louis, Jr.....	Richmond, Virginia
Bruce, James Garnett, III.....	Gordonsville, Virginia
Bryan, Edward Blay.....	Kinston, North Carolina
Burr, Theodore Jackson, Jr.....	Richmond, Virginia
Chapman, Leon Frederick, III.....	Smithfield, Virginia
Chenery, James Hollis.....	Ashland, Virginia
Chiles, Daniel Duncan, Jr.....	Nokomis, Florida
Chilton, Robert Maxwell.....	Charleston, West Virginia
Chinn, Mark Skinner.....	Tappahannock, Virginia
Cocke, John Richard, Jr.....	Stony Creek, Virginia
Cockrell, John Robert, Jr.....	Kilmarnock, Virginia
Collins, Jefferson Daniel, Jr.....	White Plains, New York
Cox, Robert Newton.....	Roanoke, Virginia
Crane, Joseph Thompson, III.....	Summit Point, West Virginia
Crawley, William Bryan, Jr.....	Chatham, Virginia
Crist, Charles Walker, Jr.....	Lynchburg, Virginia

Davidson, Charles Nuckols, Jr.	Baltimore, Maryland
Day, Alan Scott	Marlboro, Massachusetts
DeBell, Stephen Craig	Charlottesville, Virginia
Dixon, Gene Bishop, Jr.	Phenix, Virginia
Doyle, Robert Ernest, Jr.	McKenney, Virginia
Early, John Emmett, III	Charlottesville, Virginia
Eason, Walter Robert, Jr.	Woodberry Forest, Virginia
Franklin, John, III	Norfolk, Virginia
Gallasch, Herman Frederick, Jr.	Richmond, Virginia
Gill, Herbert Cogbill, Jr.	Petersburg, Virginia
Gould, Dickinson Meneely, Jr.	Logan, West Virginia
Gregory, Andrew Jamieson	Richmond, Virginia
Grier, William Reid, III	Charlotte, North Carolina
Haagensen, Darrow Edward, Jr.	Murrysville, Pennsylvania
Hammond, William Allen	Roanoke, Virginia
Harding, Thomas Acree	Tappahannock, Virginia
Harrell, Richard Riddick	Suffolk, Virginia
Hartman, Donal Francis, Jr.	Colonial Heights, Virginia
Hawkins, Richard Franklin, Jr.	Lynchburg, Virginia
Haydon, Victor Hayes, Jr.	Manassas, Virginia
Hayes, Jack Irby, Jr.	Chatham, Virginia
Hines, Stephen Early	South Hill, Virginia
Hinton, Thomas David	Brown's Store, Virginia
Hodgins, Martin Garry	Bon Air, Virginia
Hooker, James Murray	Stuart, Virginia
Hopkins, Edward Meeks	Amherst, Virginia
Hopkins, William Dabney	Amherst, Virginia
Hoskins, Claude Lee, Jr.	Lynchburg, Virginia
Houck, Leighton Summerson	Lynchburg, Virginia
Howell, Thomas Clark, III	Sanford, North Carolina
Jensen, Herbert Leslie	Brockton, Massachusetts
Jones, Edwin Harvie, Jr.	Fredericksburg, Virginia
Jordan, William Hathaway	McLean, Virginia
Kellmeyer, Fred Louis	Charleston, West Virginia
Kern, Thomas Bentley	Winchester, Virginia
Kight, John Randolph, Jr.	Norfolk, Virginia
Lacy, Edgar Willis, III	Winchester, Virginia
Leary, David Wagener	Richmond, Virginia
Lipscomb, James Franklin, Jr.	Ellerson, Virginia
Littrell, Thomas Wade	Amherst, Virginia
Lowry, William Francis, Jr.	Charlotte, North Carolina
MacGuire, William Anthony	Orange, Virginia
Macon, George Wilson, III	Richmond, Virginia
Mason, Daniel Webster, III	Pearisburg, Virginia
McKibbon, Walter Lee	Richmond, Virginia
Meredith, Edmund Evans, Jr.	Richmond, Virginia
Miles, Joseph Dudley, III	Norfolk, Virginia
Moore, Ernest Edward, Jr.	Richmond, Virginia
Morris, James Lindsay	Winston Salem, North Carolina

Morris, Robert Carter.....	Columbia, Virginia
Morriss, Robert Lapsley.....	Salisbury, Maryland
Nedwick, Edward Daniel.....	Middletown, Pennsylvania
Nettles, Charles Leland.....	Wakefield, Virginia
Newton, Edward Albers.....	Knoxville, Tennessee
Nottingham, William Robert, Jr.....	Richmond, Virginia
Oakey, Ralph Stedman, Jr.....	Roanoke, Virginia
Painter, James Randolph.....	Charleston, West Virginia
Parrish, David Lee.....	Newport News, Virginia
Paulette, Michael Wayne.....	Richmond, Virginia
Pauzé, Barney Keester.....	Woodville, Virginia
Payne, James Edward.....	Chase City, Virginia
Poss, Charles Everett, Jr.....	Lynchburg, Virginia
Quarles, Leo Thompson.....	Raleigh, North Carolina
Ragland, Reace Donald, Jr.....	Livonia, Michigan
Ragsdale, John Randolph, III.....	Dinwiddie, Virginia
Rathmann, Ernest Adams.....	Dallas, Texas
Reamey, Gordon Lee Cox.....	Portsmouth, Virginia
Reed, Frederick Scott.....	Sabot, Virginia
Reed, George Face, Jr.....	Norfolk, Virginia
Relyea, David Worthington.....	Towson, Maryland
Ringewald, Albert Whitmarsh.....	Englewood, New Jersey
Robertson, Gerald Decatur.....	Newport News, Virginia
Robertson, Robert Hundley.....	Martinsville, Virginia
Rogers, James Patterson, III.....	Richmond, Virginia
Scott, Douglas Bennett.....	Bedford, Virginia
Sebren, Herbert Lee, Jr.....	Norfolk, Virginia
Seegers, William John.....	Raleigh, North Carolina
Sellers, Cletus Miller, Jr.....	Harrisonburg, Virginia
Shipp, Warner Lewis, Jr.....	Crewe, Virginia
Shreves, Frederick Lewis, II.....	Chatham, Virginia
Shumadine, William Francis, Jr.....	Norfolk, Virginia
Shumate, William Louis, III.....	Orange, Virginia
Smith, Bryant Franklin.....	Chantilly, Virginia
Smith, Peter Blackwell.....	Richmond, Virginia
Sprye, Walter Clement, Jr.....	Rocky Mount, North Carolina
Stuart, Jerry Lee.....	Farmville, Virginia
Stuchell, William Torrence, III.....	Darien, Connecticut
Talley, William Alfred Smith.....	Palmyra, Virginia
Thomas, Charles Albert.....	Corpus Christi, Texas
Thompson, William Charles.....	Danville, Virginia
Tomlinson, Robert Duncan.....	Waverly, Virginia
Townes, William Waverley, V.....	Louisville, Kentucky
Tuck, Joseph Wesley.....	Richmond, Virginia
Tweel, Lawrence James.....	Huntington, West Virginia
Tysinger, Travis Jackson.....	Culpeper, Virginia
Vaughn, Glenn Claude, Jr.....	Burlington, New Jersey
Voight, Ricks Stedman, Jr.....	Norfolk, Virginia
Walker, Alfred Jones, Jr.....	Beckley, West Virginia

Weatherford, Benjamin Cephas, Jr.....	Crewe, Virginia
White, Burton Kirke, Jr.....	Danville, Virginia
Wilhoite, John Riechman.....	Memphis, Tennessee
Willett, Eugene Stanley, Jr.....	Abingdon, Virginia
Williamson, William Whitfield, Jr.....	Hickory, North Carolina
Wimmer, Roy Reuben.....	Trenton, New Jersey
Witthoeft, Edward Charles, Jr.....	Long Island, New York
Wood, Roy Clay.....	Gainesville, Virginia
Wooding, Nathaniel Henry, Jr.....	Halifax, Virginia
Woods, William Rodney.....	Fairfax, Virginia
Wright, George Wayne.....	La Crosse, Virginia
Younger, Edward Franklin, III.....	Lynchburg, Virginia
Yount, Barton Kyle, III.....	Arlington, Virginia

FRESHMAN CLASS

Alexander, Charles Bruce.....	Fairfield, Virginia
Anderson, William Thomas.....	Arlington, Virginia
Andrews, John Morton.....	Blacksburg, Virginia
Andrews, William Chapman, III.....	Newport News, Virginia
Armfield, Charles Gray, III.....	Newport News, Virginia
Atkins, Jimmy Gayle.....	Farmville, Virginia
Bagwell, George Hamilton.....	Halifax, Virginia
Beck, Edward Adam, III.....	Richmond, Virginia
Beck, Stephen Dengler.....	Wilmington, Delaware
Bell, Arvin Bonaparte, Jr.....	Kenbridge, Virginia
Bell, Ernest Widgeon, III.....	Beaumont, Virginia
Berkeley, Archibald Campbell, Jr.....	Richmond, Virginia
Blanks, William Hunter.....	Richmond, Virginia
Blick, Thomas Edward, Jr.....	Lawrenceville, Virginia
Bluford, Robert, III.....	Richmond, Virginia
Boggs, Harry Edgar, Jr.....	Seaford, Virginia
Boisseau, Willard Elmore.....	McKenney, Virginia
Bowman, Cecil Richard.....	Staunton, Virginia
Bradley, Thomas Glynn, Jr.....	Bedford, Virginia
Bruin, Joseph Raymond.....	Alexandria, Virginia
Butler, Stephen Gregory.....	Winchester, Virginia
Caldwell, Joseph Scott.....	Powhatan, Virginia
Campbell, Russell Eugene, Jr.....	Virgilina, Virginia
Chewning, William Carroll, Jr.....	Richmond, Virginia
Childrey, William Cabell.....	Richmond, Virginia
Christenson, John Parker.....	Bethesda, Maryland
Claybrook, Gerald Andrew.....	Harrisonburg, Virginia
Cocke, Charles Brockenbrough.....	Stony Creek, Virginia
Colson, David Edward.....	Richmond, Virginia
Corkran, Thomas Dwight.....	Cambridge, Maryland
Councill, James Paul, III.....	Franklin, Virginia
Cox, Arthur Lee.....	Richmond, Virginia
Cralle, George Garland, Jr.....	Farmville, Virginia

Custis, Henry Powell, Jr.....	Onancock, Virginia
Darden, Robert Seward.....	Smithfield, Virginia
Dedrick, Eddie Wayne.....	Waynesboro, Virginia
diPrisco, Felix Randolph.....	Winchester, Virginia
Draper, Dennis Brooks, Jr.....	Staunton, Virginia
Dudley, Sheridan Cabell, Jr.....	Lynchburg, Virginia
Edge, James Brannen, Jr.....	Norfolk, Virginia
Edwards, Conley Lee, III.....	Wilmington, Delaware
Elliott, Alan Thomas.....	Virginia Beach, Virginia
Enslow, Stephen Walter.....	Huntington, West Virginia
Flournoy, Thomas Cole.....	Shreveport, Louisiana
Ford, Charles Watts.....	Lynchburg, Virginia
Fritzlen, Thomas Leo, Jr.....	Richmond, Virginia
Fultz, Leigh Sullivan.....	Winston-Salem, North Carolina
Gholson, Thornton Patton, Jr.....	Henderson, North Carolina
Gillespie, William Adams.....	Tazewell, Virginia
Goethe, John William.....	Charlotte, North Carolina
Goggin, Rodney Goode.....	Bedford, Virginia
Graham, Robert Louis.....	Emporia, Virginia
Grant, William Keith-Falconer, Jr.....	Leesburg, Virginia
Hackney, Barry Albert.....	Norfolk, Virginia
Hanes, William Boswell.....	Herndon, Virginia
Haney, Glenn John, Jr.....	Staunton, Virginia
Harvey, John Richard.....	Racine, Wisconsin
Hathaway, Samuel Devereux, Jr.....	Summit, New Jersey
Hazlegrove, Allen Perkins.....	Farmville, Virginia
Hazlegrove, Joseph Anderson, Jr.....	Farmville, Virginia
Hester, Frank Wesley.....	Lynchburg, Virginia
Hobbs, William David, Jr.....	Winston-Salem, North Carolina
Hooker, Michael Kenneth.....	Pulaski, Virginia
Hutt, John Clifford, Jr.....	Montross, Virginia
Hutton, Paul Scott.....	Hampton, Virginia
Ingram, Robert Lafayette, Jr.....	Virginia Beach, Virginia
James, Randall Harford.....	Richmond, Virginia
James, Stanley Wade.....	Richmond, Virginia
Jenkins, Jerry Walton.....	Farmville, Virginia
Johnson, Robert Edward.....	Farmville, Virginia
Jones, John Marshall.....	Red Springs, North Carolina
Jones, Keith Milton.....	Annandale, Virginia
Jones, Webb Darden.....	Whaleyville, Virginia
Keeling, Robert Daniel, II.....	South Hill, Virginia
Kellam, Harold Blanton, Jr.....	Virginia Beach, Virginia
Kincaid, William Watkins.....	Midlothian, Virginia
Lackey, Leon Agee, Jr.....	Martinsville, Virginia
Lane, William Robert.....	Lunenburg Court House, Virginia
Lawrence, Joshua Thomas, III.....	Tarboro, North Carolina
Lawson, Greene Howard, Jr.....	Sparta, New Jersey
Leggett, Peter Armstrong.....	Lynchburg, Virginia

Leonard, Jerry Wayne.....	Raleigh, North Carolina
Lilly, Michael Hale.....	Bluefield, West Virginia
Lipscomb, Harry Guy.....	Roanoke, Virginia
Locke, James Ryan.....	Norfolk, Virginia
Loving, Robert Harper, Jr.....	Norfolk, Virginia
Lyne, Wickliffe Sanford.....	Newark, Delaware
Macgill, William Daniel, III.....	Pulaski, Virginia
Mackey, James Gallatin, Jr.....	New York, New York
Madden, Richard Bolton.....	Richmond, Virginia
Mapp, James Doughty, Jr.....	Nassawadox, Virginia
Martin, Stephen Hawley.....	Richmond, Virginia
Matthews, Luther White, III.....	Lynchburg, Virginia
McConnell, Richard Wayne.....	Williamsburg, Virginia
McCormick, Marion Frederick.....	South Charleston, West Virginia
McKittrick, David Jay.....	Belmont, Michigan
McNeel, John Randolph.....	Charleston, West Virginia
McSpadden, James Randolph, Jr.....	Norfolk, Virginia
Meredith, Andrew Dalton.....	Virginia Beach, Virginia
Milbourn, David Michael.....	Leesburg, Virginia
Moomaw, Edward Cline, Jr.....	Roanoke, Virginia
Moore, Charles Coleman, Jr.....	Chester, Virginia
Morrison, John Charles.....	Salem, Virginia
Morton, Roger Linwood.....	Farmville, Virginia
Moseley, Robert Powell.....	Lynchburg, Virginia
Mowbray, Perry Doniel, Jr.....	Richmond, Virginia
Muggleworth, Charles David.....	Virginia Beach, Virginia
Mullin, Robert Woolard.....	Emmerton, Virginia
Napier, Stuart Atwood, Jr.....	Richmond, Virginia
Neale, Milton Mercer, III.....	Heathsville, Virginia
Nicholson, William Henry, IV.....	Elkton, Virginia
Noland, Eugene Blackford, Jr.....	Huntington, West Virginia
Nuckolls, William Eugene.....	Galax, Virginia
Null, James Keaton.....	Roanoke, Virginia
Olsen, Sven Willy.....	Lynchburg, Virginia
Orange, Thomas McDowell.....	Blackstone, Virginia
Orndoff, James Walton.....	Harrisonburg, Virginia
Owen, Robert Hamilton.....	Chase City, Virginia
Parker, James Russell, III.....	Richmond, Virginia
Pemberton, Berkeley Miller.....	Staunton, Virginia
Pennypacker, John Ellett, Jr.....	Winchester, Virginia
Phillips, Arnold Thielens, Jr.....	St. Louis, Missouri
Pollard, William Nichols.....	Richmond, Virginia
Ponton, Charles Marcell.....	Barboursville, Virginia
Poteet, Gary Lee.....	Colonial Heights, Virginia
Potter, Richard Earl.....	Richmond, Virginia
Powell, Randall Wayne.....	Richmond, Virginia
Redfern, Warren Crump.....	Richmond, Virginia
Reed, Poulson Connell.....	Richmond, Virginia

Reid, John Marshall.....	Grosse Ile, Michigan
Rhoads, Christopher Meade.....	Gloucester, Virginia
Richardson, Thomas Edward.....	Staunton, Virginia
Riggins, Charles Allen.....	Richmond, Virginia
Robbins, Charles Lee.....	Virginia Beach, Virginia
Robinette, Charles Glenn.....	Big Stone Gap, Virginia
Robinson, Alan Leaver.....	Greensboro, North Carolina
Robinson, Roy Edward.....	South Hill, Virginia
Robinson, Thomas Burwell, Jr.....	Richmond, Virginia
Rockwell, Michael Lee.....	Norfolk, Virginia
Rosenstock, James Arthur, Jr.....	Petersburg, Virginia
Sanders, Wellford Lorraine, Jr.....	Richmond, Virginia
Sanderson, Julian Pollard, Jr.....	Richmond, Virginia
Sirbaugh, Leonard Basil, Jr.....	Winchester, Virginia
Slaughter, Thomas Clawson, III.....	Reedville, Virginia
Slaymaker, Amos Addison, Jr.....	Alexandria, Virginia
Smith, Joseph Wysor, Jr.....	Roanoke, Virginia
Smith, Peter William, IV.....	Clifton Forge, Virginia
Steele, Ray Curtis, Jr.....	Rockville, Maryland
Stone, Kearfott McCaull.....	Roanoke, Virginia
Stuart, Charles Francis, Jr.....	Charleston, West Virginia
Summers, George.....	Salem, Virginia
Sutherland, John William.....	North Garden, Virginia
Swann, Robert Rudd.....	Norfolk, Virginia
Talbot, George Edward, Jr.....	Portsmouth, Virginia
Tennent, Wayne Thomas.....	Richmond, Virginia
Terry, Joseph Harned.....	Elizabethtown, Kentucky
Tinkham, Herbert Stetson.....	Williamsburg, Virginia
Towers, Loyd Frederick, II.....	Richmond, Virginia
Trice, Lawrence Turner, Jr.....	Winchester, Virginia
Turner, Remus Strother, Jr.....	Greensboro, North Carolina
Watts, Randolph Harrison.....	Washington, D. C.
Whitaker, James Kendall, Jr.....	Richmond, Virginia
White, William Ashby, Jr.....	Roanoke, Virginia
Whited, Joseph Lyle.....	Charleston, West Virginia
Whitlow, Odie Allen.....	Bon Air, Virginia
Wilkinson, Fenton Priest.....	Norfolk, Virginia
Williams, Charles Lassiter, Jr.....	Chester, Virginia
Wilson, William Frederick.....	Farmville, Virginia
Winfree, Rupert Rieves.....	Richmond, Virginia
Woodall, Thomas Sublett.....	Richmond, Virginia
Yaros, Jan Michael.....	Monaca, Pennsylvania
Yeaman, John Pannill.....	Martinsville, Virginia

SPECIAL STUDENTS

Clemons, Lucious Henry, Jr.....	Richmond, Virginia
Cruze, Richard Temple.....	Charleston, West Virginia
Judy, Lloyd Coral.....	Cumberland, Virginia
Padgett, Philip Grover, Jr.....	Kings Mountain, North Carolina

SUMMARY

ENROLLMENT BY CLASSES

Seniors	83
Juniors	114
Sophomores	145
Freshmen	172
Special	4
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Total	518

*STUDENTS ENROLLED BY STATES
AND FOREIGN COUNTRIES*

Virginia	397
North Carolina	27
West Virginia	25
Maryland	10
Delaware	6
New Jersey	6
New York	5
Pennsylvania	5
Georgia	4
District of Columbia	3
Florida	3
Massachusetts	3
Michigan	3
Ohio	3
Texas	3
Connecticut	2
Kentucky	2
Louisiana	2
South Carolina	2
Tennessee	2
Illinois	1
Missouri	1
New Mexico	1
Rhode Island	1
Wisconsin	1

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